

*Children's Advocacy Centers
of Tennessee presents*



**OCTOBER 29-31, 2019
EMBASSY SUITES HOTEL & CONFERENCE CENTER
MURFREESBORO, TN**

CONFERENCE AT A GLANCE

Tuesday, October 29th

2:00 – 5:00 PM Registration

Wednesday, October 30th

7:00 – 4:00 PM Registration

8:30 – 10:45 AM Welcome and Opening Plenary in Mirabella E & F
Laura van Dernoot Lipsky, founder and director of The Trauma Stewardship Institute

10:45 – 11:00 AM BREAK

11:00 – 12:30 PM Workshop A

12:30 – 1:15 PM Networking Luncheon

1:30 – 3:00 PM Workshop B

3:00 – 3:15 PM BREAK

3:15 – 4:45 PM Workshop C

7:00 – 9:00 PM Networking/ Self Care Event – Mirabella E & F

Thursday, October 31st

7:00 – 10:00 AM Registration

8:30 – 10:00 AM Workshop D

10:00 – 10:15 AM BREAK

10:15 – 11:45 AM Workshop E

12:00 – 12:45 PM Networking Luncheon

1:00 – 2:30 PM Workshop F

WEDNESDAY: OPENING KEYNOTE 8:30 – 10:45 AM

Welcome and Opening Remarks

Opening Plenary: Transforming Trauma – How to do this work and sustain

Laura van Dernoot Lipsky, founder and director of The Trauma Stewardship Institute

LOCATION: MIRABELLA E & F

WEDNESDAY: WORKSHOP A BLOCK 11:00 – 12:30 PM

A1 | Navigating Amidst Overwhelming Times – Whether because of trauma, crises, or really, really hard days

Laura van Dernoot Lipsky

We will discuss the context for how a cumulative toll arises and how we'll engage in this conversation. These are the specific manifestations of cumulative toll. From numbing to anger to cynicism we'll dive deeply into how one is impacted individually and collectively. We'll look at very concrete strategies for how to create sustainability for oneself individually. We'll broaden the conversation by looking at how to create sustainability for oneself within a larger context as well as how to create larger organizational, institutional, and movement-level change.

LOCATION: OAKLEIGH A

A2 | Evidence Based Screening and Treatment Services for Youth in Juvenile Courts

Dr. Jeff Feix and Dr. Elizabeth Reeve

The Juvenile Justice Act of 2018 required juvenile courts to begin using evidence-based screening for mental health needs and risk for recidivism and also provided funding for mental health services to be provided directly to youth in juvenile courts with an emphasis on under-served localities. This workshop will demonstrate a model for risk and needs screening and describe the treatment programs put in place in 2018-19. Participants will learn how to refer youth for these services throughout Tennessee.

LOCATION: OAKLEIGH B

A3 | ICAC/iKeepSafe Technology Related Incident Response Tool for Schools

Joe Laramie

This workshop will provide an overview of the new ICAC/iKeepSafe technology related incident response (IRT) tool. This FREE resource (www.incidentresponsetool.org) helps schools create an action plan and establish protocols to appropriately and quickly respond to all types of technology related incidents, including cyberbullying, sexting, hacking and threats of violence or self-harm. Law enforcement/school collaboration is a focus of this tool, along with steps toward fact-finding, documentation, reporting and engaging the appropriate school officials and other stakeholders.

LOCATION: OAKLEIGH C

A4 | Incorporating Trust-Based Relational Interventions within the Parent Component of TF-CBT

Thomas Mitchell

This workshop will provide an overview of the Trust-Based Relational Interventions(R) framework, and how CAC clinicians can employ the model to empower caregivers in meeting the unique needs of their children. Trauma Focused-Cognitive Behavioral Therapy is a well-established treatment for traumatized children; the parent session component of the model teaches caregivers effective parenting strategies to improve their ability to manage child behavior problems and increase functional behavior. Paired with TF-CBT, the principles of TBRI can promote lasting success and secure attachment in therapy.

LOCATION: CAMBRIDGE A

A5 | Resonance within the Playroom

Lori Myers

This workshop will enhance participants understanding of the developmental impact of trauma and play-based interventions to facilitate the processing of traumatic events. Research shows us that relationship is crucial to healing. Providers can accompany children on their journey to healing through the use of play and resonance within the playroom.

LOCATION: CAMBRIDGE B

A6 | Psychosexual Evaluations with Adolescents Who Have Engaged In Sexually Abusive Behavior: The Reality of What They Can and Cannot Do

Dr. Jacqueline Page and William Murphy

While quality psychosexual evaluations can provide useful information that informs treatment decisions related to intensity of treatment needed and appropriate treatment targets, the limitations of the evaluation needs to be fully recognized. This session will provide information about the reality of psychosexual evaluations with adolescents who have engaged in sexually abusive behavior. The limitations of the evaluations will be outlined in a straight-forward manner. In addition how baseline recidivism rates impact how we talk about risk will be explained.

LOCATION: BROADLANDS A

A7 | Parents as Partners in Child Abuse Prevention; Equipping Children's Greatest Advocates

Andrea Shook

For 12 years, PCAT has led the state in developing Parent Leadership in partnership with CBCAP grantees. Parent Leadership is a strengths-based approach grounded in the belief that parents are the most knowledgeable about their families and communities. PCAT's Parent Leadership program provides training for parents who seek to infuse parent voices in systems that impact the lives of Tennessee children. This workshop will provide an overview of the Parent Leadership model, PCAT's statewide parent leadership team and information about the benefits of developing parents as leaders.

LOCATION: BROADLANDS B

A8 | Is Your CAC Making A Difference? Find Out with an Outcomes Framework for CACs

Cym Doggett

How do you explain to funders the impact of the work of your CAC? You know your team does a good job but how do you relay that information to others? This workshop will explore ways to collect and compile data regarding the work of the CAC/MDT to assist in quality improvement, policy making and accessing funding. Don't be put off by data...keep it simple and use it!

LOCATION: MIRABELLA A

A9 | Ethics: From Investigation Through Trial

Justin Fitzsimmons

The role of ethics impacts cases from inception through disposition. This presentation will cover the various ethical rules that cover conduct throughout a criminal proceeding. Participants will gain knowledge about the National trend in attorney ethics cases. Specific situations involving attorney conduct, interaction with clients, pre-trial publicity statements will be examined. Hypotheticals will be used to increase participant discussion about potential ethical pitfalls.

LOCATION: MIRABELLA B

A10 | Part I: A Community Model of Care to Strengthen Families in Crisis

Dr. Nicole Miller and Dr. Susan Jeansonne

Pediatricians in East TN are referring families who they have identified are at risk for high ACE scores from the traumatic experiences in their lives. Children in these families are at risk for neglect and abuse. Safe Families for Children offers a "Circle of Support" to families enduring crises. This support helps link families to support and enhances their Protective Factors. This is a two-part workshop with the Pediatricians addressing the trauma factors and the Safe Families staff will share how over 1200 children have been helped and families strengthening by a Circle of Support.

LOCATION: Mirabella C

A11 | Situational Awareness

Special Agent Jason Wilkerson

This class is intended for case workers who regularly conduct home visits or who may travel to or conduct interviews in an unfamiliar environment that they do not have control over. The purpose is to provide social workers with the tools and tactics that they need in order to keep themselves safe as they go about their work routine in the field. Topics will include: how to approach a residence, notification processes, carjacking techniques, threat postures and other safety related issues. The goal of this class is to reduce the risk of the students being victims of violent crimes.

LOCATION: MIRABELLA D

A12 | About Services Resources Calendar Creating an Organizational Change Strategy
Elle Benson

Organizational change occurs every day. The most successful organizations are those who plan, implement and evaluate organizational change. This workshop will give you an overview of change management and how to create change leaders. We'll identify the internal and external environments that affect change and develop a compelling vision to bring the organization through change for a collective process.

LOCATION: MIRABELLA G

A13 | Addressing ACEs in the Pediatric Setting to Prevent Serious Health Issues in Adulthood

Lisa Rogers, Sandra Madubuonwu, and Jason Yaun

The Family Resilience Initiative (FRI) is a multi-disciplinary collaboration in a primary care setting that assesses for Adverse Childhood Experiences and Social Determinants of Health. FRI provides a wraparound approach to services in order to build resiliency and mitigate ACEs within a trauma-informed setting with community partner resources to address client needs. Learn how the FRI program has successfully worked with hundreds of families implementing in clinic psychological services, providing off site parenting programs, within a research driven program assessing program effectiveness.

LOCATION: MIRABELLA H

A14 | Redirecting the Brain: You Have the Power's Youth Impact Curriculum

Cathy Gurley, Nicole Heidemann, and Tina Fox

Prevention programs are key to preventing young people from entering the criminal justice system. Statistics show that juveniles who start offending before age 12 are more likely to continue offending into early adulthood. YHTP's Youth Impact Curriculum is designed to redirect responses and decisions by equipping youth with the tools to empower themselves. This workshop provides an orientation to the curriculum, featuring both description and interactive activities. This workshop is recommended for anyone who works with at-risk youth aged 14-20.

LOCATION: MIRABELLA I

WEDNESDAY: WORKSHOP B BLOCK 1:30 – 3:00 PM

B1 | Part I: Domestic Violence a New Look

Jim Sears

A new look in strategies with strangulation, child victims, and including the MDT. How to look at strangulation as the danger it is. What happens to children the see and hear the abuse.... Are they really victims.... And Branching out from conventional thinking to include the MDT in these cases.

LOCATION: OAKLEIGH A

B2 | Part I: Prosecuting Human Trafficking: Successful identification, investigation and prosecution

Kelly Lawrence

This workshop will focus on ways in which we identify victims (and potential victims) of human trafficking. It will discuss the challenges that come with dealing with these victims, investigating the crime, prosecuting the cases and presenting them to a jury. It will also discuss ways to educate officers, medical personnel, school staff, juries and communities as a whole about what human trafficking really looks like.

LOCATION: OAKLEIGH B

B3 | Social Media and Privacy Issues for Criminal Justice and Other Professionals

Joe Laramie

With the ever-increasing use of social media, it is important for MDT members and other professionals to understand the problems involving blurred lines between personal and professional use of social media, how to avoid professional embarrassment, discipline issues or personal or family dangers because of online posts will be covered. Resources to assist in the development of agency policies for private and professional use, along with social media privacy and removal tips will be provided.

LOCATION: OAKLEIGH C

B4 | Part I: One Heart, Two Homes: Working with Kids & Co-Parents in Divided Families

Tammy Daughtry

Kids with divided parents often struggle at school and are caught in the on-going anger and toxic conflict between mom/dad. The goal of co-parent education and counseling is to increase the effectiveness of communication and lower the conflict between divided parents, so children can have healthier childhoods. This workshop will address high conflict, handling the hand-offs, 10 things kids of divided families wish they could tell their parents, co-parent meetings & conference calls as well as how to help kids find a voice! Digital videos will be included along with multiple re-usable handouts.

LOCATION: CAMBRIDGE A

B5 | The “IF” Factor

Carol Hogue

We'll explore the impact integrity and fidelity has on the prevention of child sexual abuse in organizations and communities. Integrity and fidelity begins with individuals and spreads through the community. One person does make a difference.

LOCATION: CAMBRIDGE B

B6 | What Treatment Looks Like for Adolescents Who Have Engaged In Sexually Abusive Behavior

Dr. Jacqueline Page and William Murphy

Adolescents who have engaged in sexually abusive behavior are a heterogeneous group. Often it is assumed that all youth with problematic sexual behavior need the same focus in treatment and require intensive treatment. This workshop will examine the treatment needs of this population of youth as well as address the issue of how intense does the treatment need to be. The reality that most adolescents can be safely treated in the community through outpatient services will be discussed. DCS workers and others will learn about what to look for in treatment and what questions to ask providers.

LOCATION: BROADLANDS A

B7 | Handle with Care

Stephen Shopper and James Fields

Model Handle With Care (“HWC”) programs promote safe & supportive homes, schools & communities that protect children, & help traumatized children heal & thrive. HWC promotes school-community partnerships aimed at ensuring that youth who are exposed to trauma in their home, school or community receive appropriate interventions to help them achieve academically at their highest levels despite whatever traumatic circumstances they may have endured. The ultimate goal of HWC is to help youth to succeed in school. Regardless of the source of trauma, effective collaboration & intervention is key.

LOCATION: BROADLANDS B

B8 | Four Paws Making A Difference: The Missing Piece of the Puzzel

Vikki Vodosia and Tamara Martin

As the presence of facility dogs increase in the child advocacy arena, the interest in obtaining and utilizing a facility dog is increasing. Facility Dogs are not only for children. Many adult victims have also relied on facility dogs for support and comfort during the prosecution of their case. However, most professionals do not fully understand what a facility dog is and the science behind them, how a trained facility dog works, the advantages of using a facility dog, and the type of work they are capable of performing.

LOCATION: MIRABELLA A

B9 | Safety In the 21st Century Tech World: What Digital Breadcrumbs Are Your MDT Members Broadcasting?

Justin Fitzsimmons

Nothing is more important than MDT member safety, whether on the street or on the computer. Participants learn how they leave traces of themselves when visiting websites, what information can be traced, and how to ensure that they are not compromising their safety or their investigations by broadcasting this information. This lecture covers website data, IP tracing, cell phone considerations, Bluetooth snarfing, and home wireless networks.

LOCATOIN: MIRABELLA B

B10 | Part II: A Community Model of Care to Strengthen Families in Crisis

Janet Cockrum and Cara Foster

Pediatricians in East TN are referring families who they have identified are at risk for high ACE scores from the traumatic experiences in their lives. Children in these families are at risk for neglect and abuse. Safe Families for Children offers a "Circle of Support" to families enduring crises. This support helps link families to support and enhances their Protective Factors. This is a two-part workshop with the Pediatricians addressing the trauma factors and the Safe Families staff will share how over 1200 children have been helped and families strengthening by a Circle of Support.

LOCATION: MIRABELLA C

B11 | When a Child Takes it Back: Recantation in Child Abuse Cases

Mary Sawicki

This workshop will highlight factors that may result in a recantation in a child abuse case. Research on recantation will be discussed. How the prosecutor can effectively address recantation at trial will be highlighted.

LOCATION: MIRABELLA D

B12 | Child Protector App

Dr. Jim Anderst

Child Protector is a free app available in apple and android stores that uses decision-making aides to assist in the medical and investigative approach to bruises, burns, head injuries, fractures, and abdominal injuries. Provides an on-demand educational resource. Presenters will demonstrate how the app works using real cases. Attendees may locate and download the app, following along with the presenters in case-based presentations, and learn how to use their smartphones as teaching devices for both a small group and a larger audience as well as an investigative tool.

LOCATION: MIRABELLA G

B13 | Team Development in High Stress Cultures

Paula M. Farmer

Team Development in High Stress Cultures workshop is for those who manage a team or are part of a team that regularly face stressful situations. Walk through case studies and interact with real-life situations that may mirror familiar experiences. You'll walk away with tools & tips proven to alleviate stress and increase team development and cohesiveness.

LOCATION: MIRABELLA H

WEDNESDAY: WORKSHOP C BLOCK 3:15 – 4:45 PM

C1 | Part II: Domestic Violence a New Look

Jim Sears

A new look in strategies with strangulation, child victims, and including the MDT. How to look at strangulation as the danger it is. What happens to children the see and hear the abuse.... Are they really victims.... And Branching out from conventional thinking to include the MDT in these cases.

LOCATION: OAKLEIGH A

C2 | Part II: Prosecuting Human Trafficking: Successful identification, investigation and prosecution

Kelly Lawrence

This workshop will focus on ways in which we identify victims (and potential victims) of human trafficking. It will discuss the challenges that come with dealing with these victims, investigating the crime, prosecuting the cases and presenting them to a jury. It will also discuss ways to educate officers, medical personnel, school staff, juries and communities as a whole about what human trafficking really looks like.

LOCATION: OAKLEIGH B

C3 | Human Trafficking and ACEs: Cause and Effect

Natalie Ivey

This training will address the reality of human trafficking of minors in Tennessee and provide practical instruction on how this cycle of victimization begins. It will also equip the audience with skills to properly identify minors who have experienced trafficking and instruction on how to respond in a trauma-informed manner. Finally, the training will review the correlation between exposure to trafficking and specific adverse childhood experiences.

LOCATION: OAKLEIGH C

C4 | Part II: One Heart, Two Homes: Working with Kids & Co-Parents in Divided Families

Tammy Daughtry

Kids with divided parents often struggle at school and are caught in the on-going anger and toxic conflict between mom/dad. The goal of co-parent education and counseling is to increase the effectiveness of communication and lower the conflict between divided parents, so children can have healthier childhoods. This workshop will address high conflict, handling the hand-offs, 10 things kids of divided families wish they could tell their parents, co-parent meetings & conference calls as well as how to help kids find a voice! Digital videos will be included along with multiple re-usable handouts.

LOCATION: CAMBRIDGE A

C5 | The Intricacies of CASA as it Weaves Throughout the Child & Family Team

Lynne Farrar and Wendy Spence

This workshop will cover the mission of CASA (Court Appointed Special Advocates) with everyday situations to explore a child's journey through placement from the standpoint of the team.

- Basics of CASA Advocacy –what does a CASA Volunteer do?
- CASA's place in the child welfare system
- CASA -- CAC -- what is the difference?
- Panel to include members of the Child & Family Team, i.e., local CASA director, foster parent, DCS, GAL, Judge
- Collaboration throughout the team for the best interest of the child
- Discussion of typical scenarios and how to address them

LOCATION: CAMBRIDGE B

C6 | Promoting Positive Youth Development Among Adolescents Who Have Challenging Behaviors

Dr. Gerry Blasingame

Youth do not grow up independently from the environments they live in. Recent decades of studies of youth who either don't have significant behavior problems or who overcome them have identified a number of schools of thought that collectively emphasize promoting positive environmental contributions in order to allow the youth to develop their optimal potential. This workshop reviews resilience and risk factors, positive psychology & youth development, the 40 Developmental Assets, self-determination, and helpful supports for families.

LOCATION: BROADLANDS A

C7 | Identifying Corroborative Evidence from the Forensic Interview

Jerri Sites

This case study illustrates the dynamics of abuse and the importance of identifying corroborative evidence from the child forensic interview. By viewing video clips of the forensic interview of a 12-year-old victim of child sexual abuse, participants will engage in a process by which they not only focus on the child's disclosure of abuse and possible physical evidence, but also identify the dynamics of the child victim's relationship with the offender, offender manipulation, and other points to be corroborated.

LOCATION: BROADLANDS B

C8 | “Stuck in the Middle with You: Risks of Harm for Children and Pets in Domestically Violent Homes”

Andrew Campbell

Based on my recent publication in the Journal of Interpersonal Violence, this workshop will describe the many emotional and physical risks of harm for children and animals residing in domestically violent homes. With nearly 80% of victims in these homes reporting fear they will eventually be killed by the suspect, these families are likely to require immediate assistance. Effective multi-disciplinary strategies for reducing risk, improving outcomes in homes where these forms of violence occur and protecting the child-pet bond will be described.

LOCATION: MIRABELLA A

C9 | Kid Yogi: Applying Yoga and Mindfulness Based Practices for Children After Trauma
Carrie Farmer and Natalie Whorton

Kid Yogi: Applying Yoga and Mindfulness Based Practices for Children After Trauma, a workshop which will provide practical tools for the special population of children who have experienced trauma. This workshop will include several practical exercises which therapists and other professionals will be able to utilize with children and families to promote healthy coping and emotional regulation.

LOCATION: MIRABELLA B

C10 | Best Practices of The Best Case Managers: A Legal Perspective
Cara Welsh and Rachel Wright

Social workers attend trainings within their own agency. But have you ever wondered what judges, parent's attorneys, and the guardian ad litem really want you to know as you work with children and their families and prepare for court hearings? When trying to help families in crisis, service providers must deal with the legal system due to federal and state requirements related to funding. The presenters will share their experience in all aspects of the legal processes we all encounter, particularly focused on how the Courts are viewing the best interests and reasonable efforts standards.

LOCATION: MIRABELLA C

C11 | Preparing Children for Court and the Court for Children
Mary Sawicki

This workshop will highlight the importance of properly preparing a child to testify in Court. A special emphasis will be on innovative prosecution pre-trial motions that may be utilized. The importance of educating the child about the court process will be highlighted.

LOCATION: MIRABELLA D

C12 | Human trafficking – Best Practices in Tennessee
Special Agent Jason Wilkerson

This class will focus on the lessons learned and findings from human trafficking investigations as well as proactive operations that have been conducted in recent years. The goal is to not only relay to law enforcement officers what these best practices are, but to also give them the background as to how these strategies and techniques were developed. Topics will include but will not be limited to: the "one-and-done" interview; hotline protocols; actions on recovery; and non-government agency involvement. 315

LOCATION: MIRABELLA G

C13 | Trauma-Informed Care and Substance Use Treatment with Children Exposed to Juvenile Justice

Lisa Smith and Kimberly Jones

Workshop will target increasing participant knowledge of specific trauma needs and types of trauma exposures for children that have been exposed to Juvenile Justice setting. Workshop will discuss the frequency of interpersonal and intergenerational trauma with children and families with law enforcement and juvenile justice contact. In addition, workshop will focus on developing participant on unique needs of trauma-informed systems of care for children that have been exposed to juvenile justice settings. Workshop will focus on identifying factors that develop a trauma-informed system of care.

LOCATION: MIRABELLA H

C14 | Ethical considerations for standardization, evidence based assessment, and peer consultation within the TNCAC framework – an introduction.

Janelle Billingsy and Amanda Ferrero

Therapists are required to abide by a strict code of ethics. Whether NASW, APA, NBCC, or other licensing body, there are standards upheld. Within these standards the value of evidence based practice and competent practice, and peer consultation and review are highly emphasized. Through the Tennessee Children's Advocacy Center Mental Health Subcommittee (TNCAC- MHS), we are seeking to both identify, gather, and support these values within a framework that beneficial to clinicians in our network and advancing the cause of the advocacy based work with do within the children's justice framework.

LOCATION: MIRABELLA I

THURSDAY: WORKSHOP D BLOCK 8:30 – 10:00 AM

D1 | The aftermath of R. Kelly: human trafficking survivorship and survivors of color

Dr. Tanisha Knighton

The recent documentary "Surviving R. Kelly" highlights the challenges faced by survivors of colors as they pursue justice for previous sexual assaults and being believed about their victimization. These same issues relate to human trafficking survivors and their reluctance to discuss their victimization, being believed about their victimization, and navigating the criminal justice system. This presentation will address the concept of identity distortion, the failure to meet the needs of Survivors of Color, and ways to engage in culturally-competent interventions to meet the needs of SOC.

LOCATION: OAKLEIGH A

D2 | Coordinated Investigations

Jim Sears

Looking at sexual and physical abuse and bringing those investigations together with CPS, Law Enforcement, and the rest of the multi-disciplinary team into your investigations. What to expect in these investigations and how important the team is to the investigations. Strategies and theories to overcome team issues and how to successfully bring your MDT into each case.

LOCATION: OAKLEIGH B

D3 | A Guide to Ethical Management of Children's Advocacy Centers

Dan Powers

This workshop will examine ethical issues as related to Children's Advocacy Centers and multidisciplinary teams. Working in a multidisciplinary setting can bring ethical challenges and dilemmas as a result of possible conflicting values and roles of the team members. In addition, ethical business practices must be employed to provide your partners and the public with a reassurance. The Children's Advocacy Center must be a model for the partners and community for ethical management and responsibility as the “glue” that keeps the team together.

LOCATION: OAKLEIGH C

D4 | NaturePlay Therapy for Healing Practice

Jamie Langley

There is a growing body of evidence showing support for time in nature as emotionally beneficial, especially for children. However, children and families are often more out-of-touch with nature than ever before. NaturePlay Therapy will be introduced as a way to incorporate nature as part of healing practice in child, family and play therapy. Integrating nature-based therapeutic activities (that can often be adapted for use indoors when needed) will assist children and caretakers to improve resiliency, overcome adversity, enhance relationship quality, and to grow and thrive emotionally.

LOCATION: CAMBRIDGE A

D5 | Strengths-Based Practice: Empowering Deaf Youth to Thrive

Cayce Watson and Katie Moon

An estimated 3 million children report significant hearing loss and 1:1000 children are born deaf (NAD, 2016). Stigma, nescience, and social exclusion create and maintain systemic barriers for the DHOH population. This workshop confronts the structural inequalities that plague the deaf population, specifically youth, and provides education on best practices for individual and community-based interventions. A strengths-based approach will be applied to empower deaf youth, affirm deaf culture, and dismantle stigma. Resources for practitioners, caregivers, and first responders will be presented.

LOCATION: BROADLANDS A

D6 | Parents, Caregivers, and Community: Harnessing the Power of Others in Healing from Trauma

Neta Gross and Deana Hicks

Working with the parents and caregivers of children who have experienced trauma can be one of the most difficult tasks in the therapy process. This session will allow participants to explore strategies for providing a trauma informed approach through communication, psycho-education, and for strengthening the child's circle of support during and after treatment. A trauma informed approach to working with parents, caregivers, teachers, church and community members can enhance and boost the power of treatment in helping a child to heal.

LOCATION: BROADLANDS B

D7 | Part I: Building Community Resilience through Trauma-Informed Organizations: The Framework

Brad Palmertree and Adriane Matherne

Trauma-informed care is all the rage these days and for good reason. A trauma-informed organization has demonstrated benefits for clients and staff alike, including increased client engagement and satisfaction as well as improvements in employee retention, productivity, and wellness. But how do we get there? The first edition of this two-part workshop will cover the basic principles of a trauma-informed organizational culture and what it looks like in practice. You'll leave with tools to identify how your organization can build client and staff resilience within a trauma-informed culture.

LOCATION: Mirabella A

D8 | Part I: Assessing and Treating Dissociation in Children and Teens

Dr. Patti van Eys

This workshop is for mental health professionals who work with youth who present with complex trauma. Therapists will learn how to detect and conceptualize dissociation among other symptoms of complex trauma and will learn about and practice using assessment tools that will aid in diagnosis and differential diagnosis. Through case examples, participants will learn basic techniques for working with severe dissociation and how to help caregivers manage dissociative symptoms. Helpful resources will be shared that will aid therapists in the practice setting.

LOCATION: MIRABELLA B

D9 | Dissociative Identity Disorder: A Lived Experience

Olga Trujillo

Olga holds the distinct position of being one of only a handful of speakers in the United States to address the issue of Dissociative Identity Disorder (DID) (a condition formerly known as multiple personality disorder) from a lived experience of diagnoses and healing. During this session she will speak about her story of abuse and resiliency.

LOCATION: MIRABELLA C

D10 | There is no session for D10. It got moved to A14

D11 | Tennessee DCS and Domestic Violence Shelter Statewide Partnership Panel Discussion

Valerie Steakley, Bonnie Beneke, Valerie Conley, and Daryl Chansuthus

The Tennessee Department of Children Services and community agencies have implemented a statewide program model called “The Domestic Violence Partnership Model” to provide a multi-disciplinary approach to enhance services and advocacy for families experiencing domestic violence. The partnership model includes: The Department of Children’s Services (DCS), Tennessee Office of Criminal Justice Programs (OCJP), Domestic Violence Shelters and Prevent Child Abuse Tennessee (PCAT). A Liaison, who is employed by the Domestic Violence Shelter, will be co-located at the Domestic Violence Shelter and DCS.

LOCATION: MIRABELLA G

D12 | Changing the System: How CACs Should Engage in/do Systems-Change Advocacy

Catherine Smith and Meredith Benton

Individual advocacy changes the lives of many but does not change the systems at play. How can CACs think bigger about advocating for their clients? Systems-change advocacy is a method of using influence to improve the systems that care for and ultimately improve outcomes for communities. If a community of clients have the same issues, the system needs to change. This workshop will break down the basics of systems-change advocacy, provide strategies about what organizations can do in terms of advocacy and lobbying, and attendees will have the opportunity to craft an advocacy game plan.

LOCATION: MIRABELLA H

D13 | Labeling and Retaining Labels for Incidents of Child Abuse

Thomas Miner

Many victims of child abuse experience repeat abusive events that are of a very similar nature. Because of this similarity, it is difficult for the child to distinguish one event from another. When a child is successful in distinguishing one event from another, it is important that that event be consistently labeled in the same manner so that it can be identified in later conversations. Research indicates that potentially helpful labels are ignored during interviewing or replaced with other labels as the case progresses. This can result in confusion to the witness and to poor court outcomes.

LOCATION: MIRABELLA I

D14 | Part I: Research to Practice: The MDT Approach to Recantation

Jerri Sites

Recantation is prevalent in child sexual abuse cases, especially when the abuser is someone close to the family or from within the home. This session will provide research-based information focusing on identifying risk factors and ways to prevent recantation, practical steps for the MDT to take in the event recantation does occur, as well as a sample MDT protocol for the MDT’s consideration.

LOCATION: CAMBRIDGE B

THURSDAY: WORKSHOP E BLOCK 10:15 – 11:45 AM

E1 | From missing and/or unidentified to closure: the Linda Pagano Case

Dr. Tanisha Knighton

The number of missing persons and unidentified cases that exist every year has been coined the Nation's Silent Mass Disaster. Across the country law enforcement officers attempt to safely locate missing persons and medical examiners attempt to identify human remains, sometimes in tandem and sometimes in isolation. The case of Linda Pagano was no different. This case spanned 40 years from one missing person's report in one county to an unidentified remains case in a contiguous county in the same state.

LOCATION: OAKLEIGH A

E2 | Part I: The Legacy of Trauma and Violence in Immigrant Hispanic Families—a Therapist's Perspective

Alicia Bunch Vargas, Adrienne McKeon, Hannah Feliciano, Bianca Younan, Aleyda Sanchez and Diana Perez (moderator)

During the panel discussion, panelists will discuss the impact of violence on Hispanic immigrant therapy clients. Panelists will engage in discussing ways that organizations can be aware of cultural values that impact client's engagement in the therapeutic process. Participants will gain an understanding of the many forms of violence that many immigrant families might have experienced. In addition, this panel will encompass how violence affects the family system and ways that organizations can be more culturally informed to provide trauma informed care.

LOCATION: OAKLEIGH B

E3 | Follow the Yellow Brick Road or Let the Witches Get You, how your choices can help you overcome vicarious trauma and burn out.

Dan Powers

It takes a special type of COURAGE to keep coming back. Having a HEART is seen as a liability, but it also the foundation of our motivation. When we forget to use our BRAIN to make healthy choices we allow trauma and eventually burnout into our lives. You have had the power all along to create a healthy self. Participants will be challenged to use their Courage to identify the risk factors and stand up to vicarious trauma, listen to their Heart to remind them of the great work they do and use their Brain to develop healthy strategies and a personal plan to get back home again!

LOCATION: OAKLEIGH C

E4 | Part II: Research to Practice: The MDT Approach to Recantation

Jerri Sites

Recantation is prevalent in child sexual abuse cases, especially when the abuser is someone close to the family or from within the home. This session will provide research-based information focusing on identifying risk factors and ways to prevent recantation, practical steps for the MDT to take in the event recantation does occur, as well as a sample MDT protocol for the MDT's consideration.

LOCATION: CAMBRIDGE B

E5 | Safety Systems Analysis with Special Populations in Child Welfare

Ramona Huggins

Safety Systems Analysis resists assumptions that harm to a child is caused by isolated failures of people or processes. The aim is candid discussions about problems without blaming. Reviewing specific populations leads to better education and support of frontline staff as well as to assess and serve children with unique needs. The Safe Systems Improvement Tool structures the review by assessing familial, intrapersonal, organizational, and societal/community influences on problems and allows understanding outcomes from a systemic perspective, and quantifying results for aggregate analysis.

LOCATION: CAMBRIDGE A

E6 | An Introduction to the Child Abuse Hotline Referral Process

Heather Ray

This workshop will provide an introduction and overview of the Tennessee Child Abuse Hotline. Participants will learn when and how to submit a referral to the Hotline, what information will be gathered during the referral process, and how the Hotline uses its structured decision making process to render a screening decision on the referral.

LOCATION: BROADLANDS A

E7 | Medical Findings in Pediatric Sexual Assault Exams: Advanced Training for the Brave

Lori Littrell and Leanna Dugan

Using real cases from a large pediatric sexual abuse clinic, this session will explore the importance of pediatric medical forensic examinations and discuss normal and abnormal findings. Images and cases will be reviewed to illustrate normal findings, mimics of abuse and injuries indicative of trauma.

LOCATION: BROADLANDS B

E8 | Part II: Building Community Resilience through Trauma-Informed Organizations: The Process

Brad Palmertree and Adriane Matherne

A trauma-informed culture doesn't happen overnight; it requires a specific type of leadership and an intentional process that holds equal space for the management of both the technical and human aspects of organizational change. If you're willing to embrace it, leading and facilitating trauma-informed organizational change can provide incredible tools in your resilience-building toolbox. The second part of this two-part interactive workshop will provide you tools to support lasting, meaningful organizational change towards a trauma-informed culture that benefits both clients and staff.

LOCATION: MIRABELLA A

E9 | Part II: Assessing and Treating Dissociation in Children and Teens

Dr. Patti van Eys

This workshop is for mental health professionals who work with youth who present with complex trauma. Therapists will learn how to detect and conceptualize dissociation among other symptoms of complex trauma and will learn about and practice using assessment tools that will aid in diagnosis and differential diagnosis. Through case examples, participants will learn basic techniques for working with severe dissociation and how to help caregivers manage dissociative symptoms. Helpful resources will be shared that will aid therapists in the practice setting.

LOCATION: MIRABELLA B

E10 | The Medical Provider's Role in the Assessment of Juvenile Human Trafficking Victims

Heather Williams

The workshop will provide multidisciplinary team members an overview of the role and importance of a medical provider in the assessment of juvenile victims of human trafficking. We will discuss the diagnostic tests, exams, evidence collection, and therapies involved in the medical assessment. Finally, we will spend time discussing different successful models across the country that include medical providers and how a model can be developed in TN to better incorporate medical providers at the time a victim is identified to ensure timely and appropriate testing and treatment is performed.

LOCATION: MIRABELLA C

E11 | Part I: Seeking Justice for Lesbian, Gay, Bisexual, and Transgender (LGBT) Youth

Dan Dumont, LMSW

We know that lesbian, gay, bisexual, and transgender (LGBT) youth are at risk for identity-based adverse experiences such as family rejection and religion-based abuse. This increases risk for substance use, suicide, and mental illness. Participants will engage in interactive exercises, and review mental health disparities, research-based family interventions, and discuss case examples. Tools for rapport building and advocacy will be covered. One strong ally can make a huge difference.

LOCATION: MIRABELLA D

E12 | Building Competence and Confidence: Tools and Strategies for Overcoming Communication Challenges in Working with Children with Autism and other Developmental Disabilities

Susan Kahan

Children with disabilities are sexually abused at a rate 3 times the typical population. By the time they are adults, the rate will be 7 times higher. Despite these statistics, few clinicians, investigators or advocates feel prepared to work with this population. Understanding the unique thinking and communication patterns of individuals with autism and developmental disabilities can provide the foundation for more successful investigations and interventions. This training provides tools and strategies for overcoming communication challenges and working more effectively with this population.

LOCATION: MIRABELLA G

E13 | Truths About Youth and Technology

Joe Laramie

In an age where technology is in the hands of youth of all ages, the dangers of abuse can affect any child, from any background. These dangers, ranging from cyberbullying to self-victimization (sexting) to sexual exploitation (sextortion) and sexual abuse can be difficult to address. This presentation will focus on our perceptions versus reality for youth's use of technology. Preventing these digital abuses often relies upon the failed use of scare tactics, because children and teens don't see themselves as vulnerable, and effective messaging will be discussed.

LOCATION: MIRABELLA H

E14 | Legal Options for Undocumented Victims

Bethany Jackson, Stephanie Henry, and Chay Sengkhoumany

Tennessee is home to thousands of young people born outside of the United States. Many have fled poverty, abuse and violence in their home countries only to experience similar conditions here. Young people without a lawful immigration status face obstacles in accessing social, health and educational services. In this workshop, we will provide an overview of the immigration relief for which undocumented youth may qualify with a special emphasis on relief available to victims of abuse, neglect and crime including human trafficking.

LOCATION: MIRABELLA I

THURSDAY: WORKSHOP F BLOCK 1:00 – 2:30 PM

F1 | Proactive Human Trafficking Investigations – Rescue, Dismantle, Disrupt

Special Agent Jason Wilkerson

This law-enforcement sensitive class will give investigators an overview on the planning and initiation of proactive human trafficking operations. For a number of years, the instructor has used proactive measures to rescue juvenile victims; to dismantle human trafficking organizations and to disrupt parts of the human trafficking market. Topics will include timelines, legal considerations, optics, policy issues and team dynamics. The goal of this class is to provide investigators with the tools necessary to initiate proactive operations in their own jurisdictions.

LOCATION: OAKLEIGH A

F2 | Part II: The Legacy of Trauma and Violence in Immigrant Hispanic Families—a Therapist’s Perspective

Alicia Bunch Vargas, Adrienne McKeon, Hannah Feliciano, Bianca Younan, Aleyda Sanchez and Diana Perez (moderator)

During the panel discussion, panelists will discuss the impact of violence on Hispanic immigrant therapy clients. Panelists will engage in discussing ways that organizations can be aware of cultural values that impact client's engagement in the therapeutic process. Participants will gain an understanding of the many forms of violence that many immigrant families might have experienced. In addition, this panel will encompass how violence affects the family system and ways that organizations can be more culturally informed to provide trauma informed care.

LOCATION: OAKLEIGH B

F3 | PREVENT!

Becky Bentley and Ann Chandler

This workshop will explain the basics of a school-based prevention program. The different options the program can have - student based curriculum only or student and teacher curriculum. It will cover the steps taken to start a program from scratch — fund possibilities, how to choose a curriculum, and how to engage the school system. The final objective is to make sure the program is sustainable and options for future growth. Also covered will be things learned along the way, what has worked well and we might do differently.

LOCATION: OAKLEIGH C

F4 | Measuring Bonding & Attachment: What's Love Got To Do With It?

Sonia Martin

This 90 minute training will explore both biological & behavioral responses to disrupted attachment and will give participants an understanding of how to assess best placement for a child to include relative resources, foster parent transitions and how to best develop a transition plan. Participants will gain an understanding of outcomes of children who have had disrupted attachments and how best to mitigate the negative indicators. This training is designed for family court judges, GAL's, DHR attorneys and DHR staff & supervisors.

LOCATION: CAMBRIDGE A

F5 | Putting the Pieces Together: Trauma Informed Case Conceptualization Using a "Problem Based Learning" Approach.

Chris Moynihan

The complexity of some cases can overwhelm even the most experienced of trauma informed practitioners. This session will focus on using a Problem Based Learning (PBL) approach to help organize and conceptualize our most challenging cases. Deriving from the medical field the PBL approach uses deductive reasoning in concert with existing knowledge to identify courses for intervention. Differentiating between facts and hypotheses, developing clear action steps and identifying areas for further learning will be discussed. Practical applications for teaming will also be identified.

LOCATION: CAMBRIDGE B

F6 | Issues in Discovery in Criminal Cases

Thomas Miner

A discussion of specific discovery issues of concern particularly to lawyers practicing criminal law but that effect attorneys practicing in the dependency and neglect field as well. Topics include how to determine what information is considered to be "in the possession of the state" for purposes of rule 16, how the defense can seek such material by subpoena and whether the state has standing to contest this process and whether parties to a dependency proceeding can protect their clients from discovery of information in the civil case that could be used against them in a criminal proceeding.

LOCATION: BROADLANDS A

F7 | Prosecuting Cases with Limited Evidence

Mary Sawicki

This workshop will emphasize creative corroboration in child abuse cases. A special emphasis will be on the use of search warrants in child abuse investigations and the utilization of prosecution expert witnesses.

LOCATION: BROADLANDS B

F8 | Interview and Interrogation

Jim Sears

This class will give the student ideas and strategies to conduct interviews with victims and witnesses. It will also go into ideas and strategies for interrogating suspects and perpetrators. This is not for forensic interviews with children but will cover the basic idea of what a forensic interview is and how it can be used in their investigations.

LOCATION: MIRABELLA A

F9 | Part III: Assessing and Treating Dissociation in Children and Teens

Dr. Patti van Eys

This workshop is for mental health professionals who work with youth who present with complex trauma. Therapists will learn how to detect and conceptualize dissociation among other symptoms of complex trauma and will learn about and practice using assessment tools that will aid in diagnosis and differential diagnosis. Through case examples, participants will learn basic techniques for working with severe dissociation and how to help caregivers manage dissociative symptoms. Helpful resources will be shared that will aid therapists in the practice setting.

LOCATION: MIRABELLA B

F10 | Moving Beyond Culturally Competent Programming

Olga Trujillo

NCA Standards require that CAC programs include culturally competent programming and responses to children and their families. What does that mean in reality? Olga will discuss her strategies to implement culturally welcoming programs from her work with local, state and national victim serving programs. She will also talk about how to talk to communities to prioritize needs for cultural competency because every community is unique. She will also share how creating these environments can help with case outcomes and safety for survivors.

LOCATION: MIRABELLA C

F11 | Part II: Seeking Justice for Lesbian, Gay, Bisexual, and Transgender (LGBT) Youth

Dan Dumont, LMSW

LGBT youth are more likely to come in contact with juvenile justice and foster care systems. During Part 2 of this training, we will engage with other participants in exploring cultural beliefs and systems which put LGBT young people at risk. We will use videos, group brainstorming, and self-reflection activities to create a deeper understanding of the experiences of LGBT youth.

LOCATION: MIRABELLA D

F12 | In-House or Outsourced: Keys to Effective Child-Centered Therapy Programs

Meredith Benton, Catherine Smith, Carolyn Evans, and Joyce Prusak

The design & implementation of effective trauma focused therapy programs can be tricky. Whether programs are run in-house with employees or outsourced to contract therapists, organizational leaders face obstacles. A panel discussion & interactive Q&A session will provide examples of different therapy models & lessons learned from years of implementation. Participants will identify what model suits their clients, issues to address, & how to supervise trauma focused therapy with health outcomes. Attendees will receive a worksheet to plan important elements of effective therapy programs.

LOCATION: MIRABELLA G

F13 | The Correlation Between Child Pornography Collecting and Hands-On Offending

Joe Laramie

Participants will gain a better understanding of child pornography and dispel the “it’s just pictures” myth. Attendees will hear of the devastating and long-term impact on victims. Discussion will include an overview of studies highlighting the potential correlation between those who collect child pornography and those who molest children, and will include a discussion on the benefits of a multi-disciplinary team response as a child abuse prevention tool.

LOCATION: MIRABELLA H