Children's Advocacy Centers of Tennessee presents

CONNECTING FOR CHILDREN'S JUSTICE

OCTOBER 8, 9, and 10th, 2017
EMBASSY SUITES HOTEL
AND CONFERENCE CENTER
MURFREESBORO, TN

**Tentative Conference Agenda and Workshop Schedule. Please note that changes will occur as additional Presenters are confirmed.**

Revised 7.26.2017
CONFERENCE AT A GLANCE

Sunday, October 8th
1:30 – 5:00 PM  Registration in the Embassy Suites Lobby

Monday, October 9th
7:00 – 4:00 AM  Registration in the Embassy Suites Lobby
8:30 – 10:45 AM  Welcome and Opening Plenary in Mirabella E & F
8:30 am -10:45 am
10:45 – 11:00 AM  BREAK
11:00 – 12:30 PM  Workshop A
12:30 – 1:15 PM  Networking Luncheon
1:30 – 3:00 PM  Workshop B
3:00 – 3:15 PM  BREAK
3:15 – 4:45 PM  Workshop C
7:00 – 9:00 PM  Networking/ Self Care Event – Mirabella E & F

Tuesday, October 10th
8:30 – 10:00 AM  Workshop D
10:00 – 10:15 AM  BREAK
10:15 – 11:45 AM  Workshop E
12:00 – 12:45 PM  Networking Luncheon
1:00 – 2:30 PM  Workshop F
2:30 – 2:45 PM  BREAK
2:45 – 4:15 PM  Workshop G

**Tentative Conference Agenda and Workshop Schedule. Please note that changes will occur as additional Presenters are confirmed.**
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<td><strong>OPENING PLENARY</strong></td>
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<td>8:30-10:30</td>
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<td>2</td>
<td>Robert Farley</td>
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<td>3</td>
<td>A1: Suicide Prevention: Everyone’s Business</td>
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<td><strong>Scott Ridgway</strong></td>
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<td>4</td>
<td>B1: Darkness to Light’s - Stewards of Children</td>
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<td><strong>Tracie Davis</strong></td>
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<td><strong>Maggie Incebo</strong></td>
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<td>5</td>
<td>C1: ACES and Infant Mental Health: The problem and a solution</td>
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<td><strong>Alison Peak</strong></td>
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<td>6</td>
<td>A2: Part 1: Intro to CSEC for service providers</td>
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<td><strong>Jennifer Frisco Bartl</strong></td>
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<td>7</td>
<td>B2: Part 2: Intro to CSEC for service providers</td>
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<td>9</td>
<td>A3: Creating an Open &amp; Affirming Culture of Care for LGBTQI Victims</td>
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<td><strong>Pamela Sheffer</strong></td>
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<td>10</td>
<td>B3: Ethics in Child Abuse Investigation and Prosecution</td>
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<td><strong>Mary Sawicki</strong></td>
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<td>11</td>
<td>C3: Overcoming Defenses in Child Physical Abuse and Homicide Cases</td>
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<td><strong>Mary Sawicki</strong></td>
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<td>12</td>
<td>A4: Suffer from BURNOUT, give’em the F.I.N.G.E.R.!</td>
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<td><strong>Mark Yarbrough</strong></td>
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<td>13</td>
<td>B4: Domestic Violence and Child Abuse: The Interconnection</td>
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<td>C4: Ensuring Efficacy and Integrity in the Legal System’s Response to</td>
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<td>Child Maltreatment – A Multidisciplinary Perspective</td>
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<td><strong>Brian Holmgren</strong></td>
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<td>A5: The National Protocol for Sexual Abuse Medical Forensic Examinations</td>
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<td>Pediatric</td>
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<td><strong>Diane Daiber</strong></td>
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<td>B5: Part 1: Implementing Erin's Law in Tennessee: Knowledge, Tools and</td>
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<td>Curricula for School Based Child and Adolescent Sexual Abuse Prevention</td>
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<td><strong>Cary Rayson</strong></td>
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<td>A6: Redirecting the Brain through Young Adult Impact Curriculum</td>
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<td><strong>Cathy Gurley</strong></td>
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<td><strong>Giovanni Billings</strong></td>
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<td><strong>Amy Campbell-Pitts</strong></td>
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<td>Custody Transfers and Rehoming Cases</td>
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<td><strong>Carla Aaron</strong></td>
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<td>B7: Part 1: Trauma-informed Teaming: Building a System of Safety for</td>
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<td><strong>Michael Yates</strong></td>
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<td><strong>Julie Flannery</strong></td>
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**Tentative Conference Agenda and Workshop Schedule. Please note that changes will occur as additional Presenters are confirmed.**
| 8   | A8: Engaging Caregivers in the Healing Journey  
Emily Simpson  
Maeven Miller | B8: Introduction to CPIT  
Chris Evans | C8: Outpatient Treatment of Adolescents with Problem Sexual Behaviors  
Johnathan Johnson |
| 9   | A9: Addressing ACEs with the Power of a Peer  
Kathy Rogers  
Taylor Whitt  
Britney Jackson | B9: Using ACE awareness to improve outcomes for MDT investigations  
Aimee Allerd | C9: Demystifying the Pediatric Medical Forensic Examination  
Diane Daiber |
| 10  | A10: Youth Court: Reducing Juvenile Recidivism Rates  
Denise Bentley  
Margaret Brady | B10: Part 1: Eric Pauna Case Study - Child Assault  
David Decker  
Michael Tinsley | C10: Part 2 Eric Pauna Case Study - Child Assault  
David Decker  
Michael Tinsley |
| 11  | A11: Advanced Injury Reconstruction  
Jim Holler | B11: Part 1: Bridging the Gap – Protecting Our Kids  
Jim Holler | C11: Part 2 Bridging the Gap – Protecting Our Kids  
Jim Holler |
| 12  | A12: Child Pornography and the Nexus to Child Molestation  
Joe Laramie | B12: Children in a Digital Age  
Joe Laramie | C12: Online Protections for Criminal Justice Professionals  
Joe Laramie |
| 13  | A13: Part 1: The Forensic Interviewer in the Witness Chair  
Justin Fitzsimmons  
Julie Kenniston | B13: Part 2: The Forensic Interviewer in the Witness Chair  
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Julie Kenniston | C13: Please Help Yourself  
Maggi Hutchison |
| 14  | A14: Part 1: Physical Child Abuse Injury Reconstruction Techniques  
Robert Farley | B14: Part 2: Physical Child Abuse Injury Reconstruction Techniques  
Robert Farley | C14: Being Effective in Narrative Event Practice: Research, Application and Finesse  
Julie Kenniston |
| 15  | A15: Social Conformity and CPIT: Awareness is Key  
Thomas Mitchell | B15: Part 1: How to Create a Mission-Focused Annual Fundraising Strategy  
Kim Lauth | C15: Part 2 How to Create a Mission-Focused Annual Fundraising Strategy  
Kim Lauth |
| 16  | A16: The Abuser's in Jail, Now What? How the legal system can help the CSA survivor  
Greg Reeves | B16: Part 1: The LGBTQ-Identified Child and the Forensic Interview  
Elizabeth King | C16: Part 2 The LGBTQ-Identified Child and the Forensic Interview  
Elizabeth King |
| 17  | A17: Self-Care is Essential for Strong Leaders! | B17: | C17: |
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<th>Workshop E</th>
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<td><strong>8:30-10:00 AM</strong></td>
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<td><strong>1:00-2:30PM</strong></td>
<td><strong>2:45-4:15PM</strong></td>
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<td>D1: Sex Assault Nurse Examiners (SANE) and the Legal Process</td>
<td>E1: Section 1983 Liability: What is it? Does it Impact My CAC or MDT members?</td>
<td>F1: Authenticating Digital Evidence in Court</td>
<td>G1: Using Technology to Investigate Human Trafficking Cases</td>
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<td>Justin Fitzsimmons</td>
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<td>Kevin McNeil</td>
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<td>Jennifer Hiscox</td>
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<td>Mary Sawicki</td>
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<td>Jamie Stagg</td>
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<td>D5: Why doesn’t she just leave? Understanding trauma and trauma bonds</td>
<td>E5: Gangs and Human Trafficking</td>
<td>F5: Assessing allegations in large socially complex family systems</td>
<td>G5: True Colors: Emotional Intelligence is Essential to Trauma-Responsive Care</td>
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<td>Tanisha Knighton</td>
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<td>Patti van Eys</td>
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<td>Brian Holmgren</td>
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<td>Neta Gross</td>
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<td>Does the CPT approach help children?</td>
<td>Scottie DeLashmit</td>
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<td>E8:</td>
<td>Engaging Wounded Children, A Trauma Informed Approach to Building a Therapeutic Alliance</td>
<td>Chris Maynihan</td>
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<td>F8:</td>
<td>CASA 101: CASA is Not Just a House</td>
<td>Lynne Farrar, Wendy Spence</td>
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<td>G8:</td>
<td>Inquiring Minds Want to Know: Are We Asking the Right Questions?</td>
<td>Maggi Hutchison</td>
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<td>E9:</td>
<td>Analyzing the Impact of Adverse Childhood Experiences and Trauma on Incarcerated Parents and their Families</td>
<td>Chanda Dunn</td>
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<td>F9:</td>
<td>Reporting Child Abuse: The DCS Child Abuse Hotline</td>
<td>Rebecca Bevans, Valerie Schwetschenau</td>
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<td>G9:</td>
<td>To Warn and Protect: Ethics on the Frontline</td>
<td>Megan Gaylord-Cole, Raquel Shultz</td>
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<td>D10:</td>
<td>Empowering Emerging Adults: Social Work Education Through a Trauma-Informed Lens</td>
<td>Amy Crossland, Cayce Watson</td>
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<td>E10:</td>
<td>DCS Drug Team Pilot Program: How DCS Partnered with UT Hospital to Provide Innovative Services</td>
<td>Amy Cole, Travis Bishop</td>
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<td>F10:</td>
<td>Part 1 Problem-Based Learning Paradigm &amp; the NCTSN 12 Core Concepts for Understanding Traumatic Stress in Children</td>
<td>Ann Kelley, Lisa Faehl</td>
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<td>G10:</td>
<td>Part 2 Problem-Based Learning Paradigm &amp; the NCTSN 12 Core Concepts for Understanding Traumatic Stress in Children</td>
<td>Ann Kelley, Lisa Faehl</td>
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<td>D11:</td>
<td>Part 1 Children with Complex Trauma: Demystifying Psychological Evaluations</td>
<td>Patti van Eys</td>
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<td>E11:</td>
<td>Part 2 Children with Complex Trauma: Demystifying Psychological Evaluations</td>
<td>Patti van Eys</td>
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<td>F11:</td>
<td>Part 1 CARE Training: Enhancing relationships between adults and trauma exposed children</td>
<td>Andrew Barkley, Dustin Lamport</td>
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<tr>
<td>G11:</td>
<td>Part 2 CARE Training: Enhancing relationships between adults and trauma exposed children</td>
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<td>D12:</td>
<td>Part 1 Show me the Money! Tips on Writing Winning Grant Proposals</td>
<td>Crystal Parker, Sirena Bragg</td>
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<tr>
<td>E12:</td>
<td>Part 2 Show me the Money! Tips on Writing Winning Grant Proposals</td>
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<td>F12:</td>
<td>Part 1 The MDT Approach to Recantation</td>
<td>Jerri Sites</td>
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<td>G12:</td>
<td>Part 2 The MDT Approach to Recantation</td>
<td>Jerri Sites</td>
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<td>D13:</td>
<td>BEST INTERESTS - Can Trauma be healed? Best Practices for Reunification After a Finding of Severe Abuse</td>
<td>Cara Walsh, Rachel Wright</td>
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<td>D14:</td>
<td>Barriers to Effective Teaming</td>
<td>Melissa Dickey-Brunner</td>
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<td>E14:</td>
<td>Who Am I and Who Are You?</td>
<td>Melissa Dickey-Brunner</td>
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<td>F14:</td>
<td>Plays Well With Others</td>
<td>Gina South, Cristie Dubon</td>
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<td>G14:</td>
<td>Agents of Change: Striving for Diversity from The Ground Up</td>
<td>Barbara Hassel</td>
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SUNDAY: REGISTRATION

1:30-5:00 PM Registration

MONDAY: WELCOME AND OPENING KEYNOTE 8:30-10:45 AM

Welcome and Opening Remarks
Karen Jointer, Executive Director, Children’s Advocacy Centers of Tennessee
Courtney Atnip, Lobbyist for Children’s Advocacy Centers of Tennessee
Kevin McNeil, Special Crimes Detective
Robert Farley, Farley International

MONDAY: WORKSHOP A BLOCK 11:00 AM –12:30 PM

A1 | Suicide Prevention: Everyone’s Business
Scott Ridgway, Executive Director, Tennessee Suicide Prevention Network

In any given year, there are about 40,000 suicides, almost or occasionally more than the number of motor vehicle deaths. Too many people, even within every profession, people are reluctant to confront the issue of suicide in their jobs and the community. But confronting the problem is the only way to prevent it. Come learn the facts about suicide and how it affects all of us, how to spot the warning signs, and how you intervene in a crisis, possibly saving a life.

A2 | Part 1: Intro to CSEC for service providers
Jennifer Frisco Bartl, Director, Wellspring Living

This training for service providers, especially child and adolescent mental health providers, is intended to increase awareness of Commercial Sexual Exploitation of Children (CSEC) and the needs of the victims. Participants in this training will gain an increased understanding about CSEC by learning how to define CSEC and CSEC victims, identifying potential CSEC victims,

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identifying children at risk for being sexually exploited, and identifying pathways for children to become CSEC victims.

A3 | Creating an Open & Affirming Culture of Care for LGBTQI Victims
Pamela Sheffer, Director, Oasis Center

The goal of this interactive and experiential training is to empower professionals with the knowledge needed to approach care through an open and affirming lens in addition to creating an environment in which LGBTQI victims feel welcome, safe, and respected. Presenters will demonstrate how to effectively utilize the methods of counterconditioning in the In-Vivo module of TF-CBT. Participants will acquire a fundamental understanding of how these responses become paired and a set of skills to counter the responses.

A4 | Suffer from BURNOUT, give'em the F.I.N.G.E.R.!
Mark Yarbrough, Motivational Speaker

Burnout affects millions of Americans each year. Former elected District Attorney, MARK YARBROUGH, personally experienced burnout, learned how to successfully overcome it. Audience members will learn the definition of Burnout and the symptoms thereof. More importantly, attendees will be laughing, and at the same time learning how to apply Mark’s F.I.N.G.E.R. philosophy to help avoid and/or recover from Burnout.

A5 | The National Protocol for Sexual Abuse Medical Forensic Examinations Pediatric
Diane Daiber, Forensic Nursing Specialist, International Association of Forensic Nurses

The Department of Justice, Office on Violence Against Women partnered with the International Association of Forensic Nurses (IAFN) to develop A National Protocol for Sexual Abuse Medical Forensic Examinations-Pediatric. The protocol is designed to provide guidance to health care providers and multidisciplinary teams responding to child sexual abuse. The Pediatric Technical Assistance Project, funded by OVW, offers essential information and resources at KIDSta.org regarding the recommendations within the Protocol.

A6 | Redirecting the Brain through Young Adult Impact Curriculum
Cathy Gurley, Executive Director, You Have the Power...Know How to Use It, Inc.

This workshop is for all individuals who work with youth and young adults age 14-20. Prevention programs are key to circumventing youth and adults from entering the criminal justice system. Statistics show that juveniles who start offending before age 12 are more likely to continue offending into early adulthood (Loeber, Rolf, and David P. Farrington, Young Homicide Offenders and Victims: Risk Factors, Prediction, and Prevention From Childhood, New York: Springer, 2011). This 1.5 hour workshop will feature both lecture and interactive activities providing conference participants a deep understanding of the process.

The Juvenile Victim Impact Curriculum is designed to redirect responses and decisions by equipping youth with the tools to empower themselves. It was developed by You Have the Power with guidance and input from Juvenile Court, Department of Children and Family Services, Tennessee Department of Corrections, and therapists. Topics covered include accountability, cultural barriers, abuse/neglect, domestic violence, bullying and harassment, connectedness, and behavior modifications.

A7 | "Off the Grid"; What's the Role of Child Protection In Unregulated Custody Transfers and Rehoming Cases

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The practice of giving an adopted child to another family outside of the accepted and legal channels of the child welfare system or court systems is called an Unregulated Custody Transfer (UCT) or Rehoming. This is occurring more frequently across the country and gaining national and international attention among child welfare agencies, adoption specialists, court systems and many federal entities. In Tennessee, families with children that have been rehomed could come to the attention of DCS or other local agencies with issues not easily recognized as problematic. Without the knowledge about this issue, the warning signs could go unnoticed, be minimized or addressed in a manner that leaves a child in an unsafe home. This workshop will explore the warning signs of a failed adoption that led to an unregulated custody transfer and why they may not be easily recognized by child protection officials. It will also explore the significant need to coordinate efforts with local, state and federal agencies to provide protection and support to these children.

A8 | Engaging Caregivers in the Healing Journey
*Emily Simpson, Licensed Clinical Therapist, Sexual Assault Center*
*Maeven Miller, Clinical Therapist, Sexual Assault Center*

Let's get real - working with caregivers can be simultaneously the hardest and most rewarding part of a child's healing journey. In this trauma-informed workshop, participants will be exposed to meaningful ways to engage caregivers in their child's healing. Participants will explore how to develop flexible expectations of caregivers, identify and meet caregiver needs, and foster attunement skills. Special attention will be given to creating a Caregiver psychoeducation group based on the components of the ARC model (Attachment, Self-regulation, and Competency).

A9 | Addressing ACEs with the Power of a Peer
*Kathy Rogers, Fss Recruitment and Training Director, Tennessee Voices for Children*
*Taylor Phipps, Community Engagement Coordinator, Tennessee Voices for Children*
*Brittney Jackson, Family Collaboration Specialist, Tennessee Voices for Children*

Adverse childhood experiences touch almost everyone, understanding the impact of ACEs is not a destiny but a path to prevention and fostering resilience. This workshop will demonstrate the power of a peer and offer participants an approach to fostering resilience, building a safe and nurturing environment. Data outcomes from System of Care programs will be shared to document the power of a peer in service for children with mental health challenges of all ages and with transition age youth.

A10 | Youth Court: Reducing Juvenile Recidivism Rates
*Denise Bentley, Executive Director, Tennessee Youth Courts, Inc.*
*Margaret Brady, Teacher/Attorney, Whites Creek High School*

Participants will be introduced to Youth Court and the impact the program has on juvenile offenders across the state. We will explore how Youth Court discovers and addresses Adverse Childhood Experiences, leading to reduced recidivism rates of juveniles completing the program. Student attorneys and respondents will speak about their experience in the program.

A11 | Advanced Injury Reconstruction
*Jim Holler, Consultant, Holler Training*
Injury and scene reconstruction is a must as the investigator gains "explicit knowledge" of the series of events that surround the commission of the abuse using deductive and inductive reasoning, physical evidence, and scientific methods to determine how the injury occurred. This workshop will provide investigators with a better understanding of injury and scene reconstruction and some simple, but effective, tools to use such as injury and scene photography, video, play-dough reconstruction, dolls, and other non-traditional means to help recreate and determine the possible cause of injury.

**A12 | Child Pornography and the Nexus to Child Molestation**  
*Joe Laramie, Program Manager, National Criminal Justice Training Center*

Participants will gain a better understanding of child pornography and dispel the "it's just pictures" myth. Attendees will hear of the devastating and long-term impact on victims. Discussion will include an overview of studies highlighting the possible correlation between those who collect child pornography and those who molest children and the benefits of aggressive investigations as a prevention tool.

**A13 | Part 1: The Forensic Interviewer in the Witness Chair**  
*Justin Fitzsimmons, Program Manager, High-Tech Crime Training Services, SEARCH Group, Inc  
Julie Kenniston, Executive Director, The Center for Family Solutions*

This presentation will help forensic interviewers understand their role at trial and provide helpful tips for strong testimony. Preparation and common pitfalls will be discussed.

**A14 | Part 1: Physical Child Abuse Injury Reconstruction Techniques**  
*Robert Farley, Consultant, Farley International*

This 2-part seminar will focus on non-accidental injuries on children and will emphasize the specific techniques that can be used by the investigator in the assessment, investigation and reconstruction of cases involving soft tissue injuries such as bruises, lacerations and burns. In addition, the various weapons utilized by the offender in child abuse situations will also be identified and discussed. The seminar will also address the circumstances and evaluation of neglected children. Lastly, the curriculum offers case illustrations that encourage hands on participation by the student.

**A15 | Social Conformity and CPIT: Awareness is Key**  
*Thomas Mitchell, Executive Director, The Hope House Child Advocacy Center*

The Child Protective Investigation Team model serves as an integral component in meeting the judicial, physical, and emotional needs of children following occurrences of physical and sexual abuse within our communities. In the review, discussion, and indication of presented cases, each member of the MDT process serves as an autonomous representative of his or her field, offering expertise and insight directly from the member’s discipline. The concept of social conformity is often used to describe an individual’s agreement to the majority position, brought about either by a desire to be liked or accepted (normative conformity) or because of a desire to be correct (informational), or simply to conform to a social role (identification). In this 90-minute workshop, Thomas Mitchell, Clinical Consultant for the Carl Perkins Center for the Prevention of Child Abuse, provides insight related to the phenomenon of social influence within group settings. The integrity of the CPIT MDT process can be compromised due to variables related to social conformity. Within the workshop, participants will gather and understanding of social influence.
as well as tools to safeguard against conformity, resulting in the optimal functioning of purpose-driven focus of CPIT protocol.

A16 | The Abuser's in Jail, Now What? How the legal system can help the CSA survivor
Greg Reeves, Attorney / Victim Advocate, Reeves Law Firm

The legal process is designed to remove the perpetrator from society, to make our communities safer, and to punish the perpetrator. However, is there anything else that can be done to help the survivors? And what happens when an entity is involved in providing access by a known perpetrator to children? Does the legal system provide a remedy in these situations? Yes, we will use specific examples to show how abusers and entities have been held legally responsible for the actions of their agents and employees who have abused children.

A17 | Self-Care is Essential for Strong Leaders!
Melissa Perry, Parent Leadership Coordinator, Prevent Child Abuse Tennessee
Treva Maitland, Parent Leader, Prevent Child Abuse Tennessee

We all know it’s terribly difficult to overcome high Adverse Childhood Experiences scores, Compassion Fatigue, and everyday stress that can create brain fog, overwhelm, and mental and emotional exhaustion. So, is it possible for parents to grow, overcome, and even be transformed by trauma and other adverse circumstances? The answer is YES!!! Self-Care is absolutely necessary for healthy families! This highly skilled collaborative group of passionate parent leaders will co-present research informed information that will simplify Self-Care, Effective Stress Management, Collaboration, and Empowerment all while Focusing on the Family and Empowering Leaders to do the same. Understanding that resilience doesn’t look the same for everyone, this parent-led session will use Person Centered Planning tools simplify a variety of foundational approaches to effective self-care while incorporating some skills and actions that can help build resilience. Join us for a smelly, good time!

MONDAY: NETWORK LUNCHEON 12:30–1:15 PM

Enjoy your fellow conference participants. Don’t forget your business cards.

MONDAY: WORKSHOP B BLOCK 1:30-3:00 PM

B1 | Darkness to Light’s -Stewards of Children
Tracie Davis, CEO, Campbell County Children’s Center
Maggie Inscho, Prevention Coordinator, Campbell County Children's Center

Darkness to Light’s® Stewards of Children is a revolutionary sexual abuse prevention training program that educates adults to prevent, recognize, and react responsibly to child sexual abuse. The program believes and teaches that child safety is an adult’s job. Stewards of Children is designed for organizations that serve children and youth.

B2 | Part 2: Intro to CSEC for service providers
Jennifer Frisco Bartl, Director, Wellspring Living

**Tentative Conference Agenda and Workshop Schedule. Please note that changes will occur as additional Presenters are confirmed. *
This training for service providers, especially child and adolescent mental health providers, is intended to increase awareness of Commercial Sexual Exploitation of Children (CSEC) and the needs of the victims. Participants in this training will gain an increased understanding about CSEC by learning how to define CSEC and CSEC victims, identifying potential CSEC victims, identifying children at risk for being sexually exploited, and identifying pathways for children to become CSEC victims.

**B3 | Ethics in Child Abuse Investigation and Prosecution**
*Mary Sawicki, Senior Attorney, Association of Prosecuting Attorneys*

This workshop will highlight the particular ethical responsibilities that prosecutors have in child abuse cases. The importance of knowing the professional standards of your discipline will be detailed. The ethical challenges multidisciplinary team members face in the investigation of child abuse cases will be discussed.

**B4 | Domestic Violence and Child Abuse: The Interconnection**
*Brian Holmgren, Consultant, Gundersen National Child Protection Training Center*

This workshop will examine the nexus between domestic violence and child abuse and will propose that children’s exposure to domestic violence is a distinct form of child maltreatment. Information on the cross-prevalence of the different forms of family violence (DV, child physical and sexual abuse) will be provided. This co-occurrence necessitates that professional responses to these forms of family violence should be integrated and coordinated. This should include cross-screening for child abuse and domestic violence during investigative responses, and the utilization of specialized family violence units and multidisciplinary teams which can provide coordinated responses to the dynamics involved in these cases. The impact of domestic violence on child victims will be highlighted, including psychological trauma, health consequences and the prevalence of concurrent physical and sexual abuse and neglect by the child’s caretakers. Treatment issues involving children traumatized by exposure to domestic violence and the assessment of safety concerns for placement decisions will be discussed. Discussion will also focus on the different forms of legal intervention through the juvenile, family and criminal court systems, including the legal and social issues raised by the different forms of intervention, and whether the legal intervention should include the child’s mother. Strategies for treating the child as a second victim in domestic violence cases in support of legal intervention will be proposed.

**B5 | Part 1: Implementing Erin’s Law in Tennessee: Knowledge, Tools and Curricula for School Based Child and Adolescent Sexual Abuse Prevention**
*Cary Rayson, Coordinator, Prevent Child Abuse Tennessee (PCAT) Kim Janecek, Education Curriculum Manager, Sexual Assault Center*

This workshop will provide attendees with knowledge, tools and an in depth look at curricula currently available to educators and community based providers for use in public schools with students, staff and parents for district level compliance with Erin’s Law and Tennessee’s ‘Gateway’ Legislation. The first 1.5 hours of the presentation will include an overview of Tennessee’s ‘Gateway’ mandates and Erin’s Law as well as the state’s child sexual abuse prevention plan. Attendees will participate in a facilitated, interactive discussion to identify potential cultural, regional and/or institutional barriers to implementation of Erin’s Law at the local and district level and be familiarized with resources and tools recommended for positive engagement, advocacy and practical implementation by the state child sexual abuse prevention plan. During the second 1.5 hour period attendees will have the opportunity to take a deeper ‘dive’ into the content of the child sexual abuse prevention curricula that is currently available for
free to all Tennessee public schools. Of note is that the curricula is recommended by Tennessee’s current child sexual abuse prevention plan, its dissemination is part of the state’s recommended action steps for compliance with Erin’s Law and its use in public school communities does not violate Tennessee’s current Gateway legislation.

**B6 | Part 1: Tennessee Infant Court Teams**  
*Giovanni Billings, Assistant Professor of Clinical Psychiatry, Vanderbilt University Center of Excellence*  
*Anne Pruett, Davidson County Infant Court Coordinator, AIMHiTN*

This will be a two part workshop. Part I will review basic information about infant mental health concepts including: importance and centrality of caretaker relationships in young children’s social and emotional well-being; the impact early experiences can have long term; and information about brain development and the impact relationships and environment have on that development. Presenters will then explain how an Infant Court Team approach is uniquely designed to meet the needs of infants and toddlers during this sensitive period of their lives.

**B7 | Part 1: Trauma-informed Teaming: Building a System of Safety for Children with Complex Trauma**  
*Jan Dick, Director, Permanency Services, Family and Children’s Service*  
*Michael Yates, Director of Development, Ridgeview Behavioral Health Services*  
*Julie Flannery, Program Development Director, Permanency Director for FOCUS and TRANSform*

Children who have experienced the fragmentation of complex trauma are usually surrounded by an entire system of service and support, including parents, therapists, and a host of other child-serving professionals. Each member of the child’s system has an essential role and unique perspective in addressing the child’s need, but if members are not working together as a functional team, they are not able to provide the safe, stable, nurturing context that is essential for the child to heal. This workshop will build upon the experience of a multi-systemic learning collaborative pilot in Middle Tennessee which brought together foster/adoptive parents, DCS staff, private provider staff, and therapists to practice and experience teaming to meet the needs of children with complex trauma. Participants in this workshop will be introduced to a model of trauma-informed teaming, which draws upon the principles of the ARC (Attachment, self-Regulation, and Competency) therapeutic framework. Participants will have the opportunity to hear from team members who have effectively used the model, as well as to experience hands-on practice activities.

**B8 | Introduction to CPIT**  
*Chris Evans, Executive Director, Child Advocacy Center of the 9th J.D.*

Introduction to C.P.I.T.(Child Protective Investigative Team) explains the comprehensive approach to dealing with the problem of child sexual abuse based on Tennessee Code Annotated 37-1-607. This workshop offers a basic understanding of a C.P.I.T., defines the role of each multidisciplinary team member, discusses orderly case presentation and the value of functioning as a team while serving victims of child abuse.

**B9 | Using ACE awareness to improve outcomes for MDT investigations**  
*Aimee Alberd, Forensic Interviewer, Davis House Child Advocacy Center*

Adverse Childhood Experiences have been an important topic of discussion in almost every field. Now that we know what ACEs are, how do we use that information to inform the work we do? In this session, we will look at the impact ACEs can play in the work of the multi-disciplinary **Tentative Conference Agenda and Workshop Schedule. Please note that changes will occur as additional Presenters are confirmed.**
team when investigating severe allegations of child abuse. We will address how they can affect each aspect of the investigation from working with law enforcement, DCS, forensic interviews, all the way to criminal prosecution. Participants will learn how to incorporate ACE information into their particular profession and use it to help create positive change in the lives of the families involved in child abuse investigations.

B10 | Part 1: Eric Pauna Case Study - Child Assault
David Decker, Violent Crimes Investigator, Duluth Police Department
Michael Tinsley, Violent Crimes Investigator, Duluth Police Department

On 12/13/14, Officers responded to a 911 call of a child with difficulty breathing. Upon arrival, they found an 11 month old child that was unresponsive. Eric Pauna, the boyfriend of the child's mother, told officers that the child slipped and fell, hitting her head. The child had brain injuries that made Pauna's statement implausible. A lengthy investigation was conducted which led to the arrest of Pauna for 1st Degree Assault. Investigators used body cameras, doll reenactments and the cooperation of medical personnel to bring this case to court.

B11 | Part 1: Bridging the Gap – Protecting Our Kids
Jim Holler, Consultant, Holler Training

Children who fall prey to the cunning and ruthless child molester are often haunted by what is happened to them and feel that there is no way out. These children are looking for a superhero to help them heal and become a survivor and that is where each of you become that ‘superhero’ playing a huge part in that child’s life! To be a “superhero” is tough and takes an optimistic person with high self-esteem who truly believes in themselves and are willing to work on a team full of “superheroes”. This training is designed to give you the boost that you need to succeed in being that superhero! The common goal between each agency is creating a child-safe world where children are free from being abused and exploited by adults. The “superhero” team must work very hard in an effort to achieve this goal; however, in many cases agencies can easily begin to work independent from the other. This causes friction between the team, and in many cases, a child may suffer and the perpetrator may go free. The primary goal of this training is to bring the team closer together, not only in an investigative role in child abuse cases, but also as a support system where they can lean on each other for encouragement and support. This workshop is designed to show the benefits of joint investigation, such as improved protection and services for children, better understanding of roles and responsibilities, enhanced information sharing, more effective use of limited resources, enhanced training, and reduced burnout.

B12 | Children in a Digital Age
Joe Laramie, Program Manager, National Criminal Justice Training Center

In an age where technology is in the hands of youth of all ages, the dangers of abuse can affect any child, from any background. These dangers, ranging from cyberbullying to self-victimization (sexting) to sexual exploitation (sextortion) and abuse can be difficult to identify. Also, preventing these digital abuses often relies upon the failed use of scare tactics, because children and teens don’t see themselves as vulnerable. This workshop will focus on the variety of digital dangers affecting our youth, the best methods of obtaining disclosures and effective messaging to prevent digital abuses.

B13 | Part 2: The Forensic Interviewer in the Witness Chair
Justin Fitzsimmons, Program Manager, High-Tech Crime Training Services, SEARCH Group, Inc
Julie Kenniston, Executive Director, The Center for Family Solutions

**Tentative Conference Agenda and Workshop Schedule. Please note that changes will occur as additional Presenters are confirmed. *
This presentation will help forensic interviewers understand their role at trial and provide helpful tips for strong testimony. Preparation and common pitfalls will be discussed.

**B14 | Part 2: Physical Child Abuse Injury Reconstruction Techniques**  
*Robert Farley, Consultant, Farley International*

This 2-part seminar will focus on non-accidental injuries on children and will emphasize the specific techniques that can be used by the investigator in the assessment, investigation and reconstruction of cases involving soft tissue injuries such as bruises, lacerations and burns. In addition, the various weapons utilized by the offender in child abuse situations will also be identified and discussed. The seminar will also address the circumstances and evaluation of neglected children. Lastly, the curriculum offers case illustrations that encourage hands on participation by the student.

**B15 | Part 1: How to Create a Mission-Focused Annual Fundraising Strategy**  
*Kim Lauth, Resource Development Consultant, Alliance for Better Nonprofits*

"Does your fundraising strategy feel more like “management of bright ideas?” Does your over-reliance on special events have your staff and volunteers suffering from major burn out? Are you unsure how to measure a truly successful year of fundraising?

Start your year with focus and organization! Join us for this interactive session, designed to give you the tools and techniques you need to work with your staff and board in developing a strategic fundraising plan.

**B16 | Part 1: The LGBTQ-Identified Child and the Forensic Interview**  
*Elizabeth King, CAC Coordinator, Randolph-Tucker Children’s Advocacy Center*

This workshop will focus on building the CAC and MDT response to children and families with LGBTQ-identities, with special attention to the forensic interview. This workshop will give participants a brief overview of the NCA Cultural Competency standard, as well as a review of research on cultural competency and rapport/social support, current trends in youth identities, and concrete examples and interactive opportunities for practice. It will explain it is possible to both meet the needs of the investigators while maintaining a legally defensible interview and to meet the needs of the child in creating the most child-centered and responsive interview possible (as current research on rapport supports this assertion). Creating a non-judgmental interview and giving the child that small amount of power in naming their identities and needs is not only important for the child but, in fact, potentially monumental to the case, potentially impacting the child's willingness to disclose their story fully and the family’s subsequent willingness to further participate in the investigative and prosecutorial processes. The workshop will also briefly cover suggestions for pre-FI preparation and how to prepare for a reluctant team or unsupportive caregiver. This workshop is intended for MDIT members but particularly for forensic interviewers. It will be useful for both new forensic interviewers, victim advocates, and investigators and for seasoned workers who are looking for ways to challenge themselves, their practices, and improve their responses to all children in a research-supported and legally defensible manner. Knowledge of forensic interviewing is necessary. The material will be presented using a PowerPoint and example hand-out materials. (Research will be compiled as a handout or can be emailed after workshop participation.) Material will be reinforced by class Q&A, group discussion, and roleplaying opportunities, depending on the audience.

**B17 | Reflective Supervision: The client, the clinician, and the parallel process**

**Tentative Conference Agenda and Workshop Schedule. Please note that changes will occur as additional Presenters are confirmed.**

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Reflective Supervision/Consultation is a style of clinical supervision that is typically found in settings that serve young children who have experienced trauma and their caregivers. Reflective Supervision, through the parallel process, utilizes the experience of the clinician to identify the perspective of the caregiver and the experience of the child within the family/community in which they live. Reflective Supervision emphasizes the healing power of the relationship that exists between the provider and the child and secondarily between the caregiver and the child. This workshop will provide information about Reflective Supervision, a demonstration of Reflective Supervision, and an opportunity for the audience to process their own experience and questions regarding the demonstration.

**MONDAY: WORKSHOP C BLOCK 3:15-4:45 PM**

C1 | **ACES and Infant Mental Health: The problem and a solution**  
*Alison Peak, Private Practice, Allied Behavioral Health Solutions*

This workshop will explore the evidence-based practice of Infant Mental Health and its connection to the prevention and mitigation of ACEs. This workshop will discuss how Infant Mental Health principles can be applied in a variety of program settings. The role of reflective capacity/supervision will be highlighted. This workshop will utilize lecture and discussion format and will address the evocative nature of work with young children.

C2 | **Part 3 Intro to CSEC for service providers**  
*Jennifer Frisco Bartl, Director, Wellspring Living*

This training for service providers, especially child and adolescent mental health providers, is intended to increase awareness of Commercial Sexual Exploitation of Children (CSEC) and the needs of the victims. Participants in this training will gain an increased understanding about CSEC by learning how to define CSEC and CSEC victims, identifying potential CSEC victims, identifying children at risk for being sexually exploited, and identifying pathways for children to become CSEC victims.

C3 | **Overcoming Defenses in Child Physical Abuse and Homicide Cases**  
*Mary Sawicki, Senior Attorney, Association of Prosecuting Attorneys*

This workshop will highlight effective investigative techniques in child physical abuse cases in anticipation of potential defenses. The importance of utilizing expert witnesses to meet untrue defenses in child physical abuse cases will be detailed. This workshop will have a special emphasis on meeting defenses in abusive head trauma cases.

C4 | **Ensuring Efficacy and Integrity in the Legal System’s Response to Child Maltreatment – A Multidisciplinary Perspective**  
*Brian Holmgren, Consultant, Gundersen National Child Protection Training Center*

The outcome of legal proceedings in child maltreatment cases is often perceived to be the barometer by which justice for child victims is measured. This workshop will examine ways in which this outcome is dependent on an integrated and coordinated approach by all professionals involved in such cases. The presentation will examine a number of ways in which the legal **Tentative Conference Agenda and Workshop Schedule. Please note that changes will occur as additional Presenters are confirmed.***

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response is compromised by failures to integrate a systemic approach both between professional disciplines and within the juvenile and criminal court processes including post-conviction and appellate proceedings. Emphasis will be placed on issues related to the investigation and child interviews, plea negotiations, and sentencing, up through probation and treatment. Discussion will also focus on the importance of attorneys establishing and adhering to stringent standards of performance as the benchmark for ensuring the integrity of other professional responses and judicial determinations. This workshop will look beyond the basics of team formation and establishing protocols to examine broader systemic concerns.

**C5 | Implementing Erin's Law in Tennessee: Knowledge, Tools and Curricula for School Based Child and Adolescent Sexual Abuse Prevention**  
* Cary Rayson, Coordinator, Prevent Child Abuse Tennessee (PCAT)  
* Kim Janecek, Education Curriculum Manager, Sexual Assault Center

This workshop will provide attendees with knowledge, tools and an in depth look at curricula currently available to educators and community based providers for use in public schools with students, staff and parents for district level compliance with Erin’s Law and Tennessee’s ‘Gateway’ Legislation. The first 1.5 hours of the presentation will include an overview of Tennessee’s ‘Gateway’ mandates and Erin’s Law as well as the state’s child sexual abuse prevention plan. Attendees will participate in a facilitated, interactive discussion to identify potential cultural, regional and/or institutional barriers to implementation of Erin’s Law at the local and district level and be familiarized with resources and tools recommended for positive engagement, advocacy and practical implementation by the state child sexual abuse prevention plan. During the second 1.5 hour period attendees will have the opportunity to take a deeper ‘dive’ into the content of the child sexual abuse prevention curricula that is currently available for free to all Tennessee public schools. Of note is that the curricula is recommended by Tennessee’s current child sexual abuse prevention plan, its dissemination is part of the state’s recommended action steps for compliance with Erin’s Law and its use in public school communities does not violate Tennessee’s current Gateway legislation.

**C6 | Part 2: Tennessee Infant Court Teams**  
* Amy Campbell-Pittz, Assistant General Counsel State of Tennessee, Department of Children's Services  
* Anne Pruett, Davidson County Infant Court Coordinator, AIMHiTN

This will be a two part workshop. Part II will provide an overview of Infant Courts as an intervention to address the impact of Adverse Childhood Experiences (ACEs) on brain development and mental health of infants and toddlers in the state’s custody. Presenters will define Infant Court as implemented in Davidson County through the statewide focus on ACEs and funding provided through the Department of Children’s Services. Explanations and examples of how the court is operationalized in Davidson County will be shared, and discussion will include next steps for Davidson County and efforts being made to increase the number of infant courts throughout the state.

**C7 | Part 2: Trauma-informed Teaming: Building a System of Safety for Children with Complex Trauma**  
* Jan Dick, Director, Permanency Services, Family and Children's Service  
* Michael Yates, Director of Development, Ridgeview Behavioral Health Services  
* Julie Flannery, Program Development Director, Permanency Director for FOCUS and TRANSform

Children who have experienced the fragmentation of complex trauma are usually surrounded by an entire system of service and support, including parents, therapists, and a host of other child-
serving professionals. Each member of the child’s system has an essential role and unique perspective in addressing the child’s needs, but if members are not working together as a functional team, they are not able to provide the safe, stable, nurturing context that is essential for the child to heal. This workshop will build upon the experience of a multi-systemic learning collaborative pilot in Middle Tennessee which brought together foster/adoptive parents, DCS staff, private provider staff, and therapists to practice and experience teaming to meet the needs of children with complex trauma. Participants in this workshop will be introduced to a model of trauma-informed teaming, which draws upon the principles of the ARC (Attachment, self-Regulation, and Competency) therapeutic framework. Participants will have the opportunity to hear from team members who have effectively used the model, as well as to experience hands-on practice activities.

C8 | Outpatient Treatment of Adolescents with Problem Sexual Behaviors
Johnathan Johnson, CEO/President, New Directions Counseling & Consulting

This workshop will focus on providing care for adolescents with problem sexual behaviors as part of a diversion from custody or residential treatment discharge. The seminar will cover the challenges of working with this population while remaining within our scope of practice and still getting paid for our service hours as private practitioners.

C9 | Demystifying the Pediatric Medical Forensic Examination
Diane Daiber, Forensic Nursing Specialist, International Association of Forensic Nurses

The Medical Forensic examination is an integral component of the child sexual abuse response and requires coordination of services among multidisciplinary team (MDT) members as they are often the gateway to the child’s access to health care and the exam. While the U.S. Department of Justice, Office on Violence Against Women’s (OVW) National Protocol for Sexual Abuse Medical Forensic Examinations Pediatric (2016) recommends that the urgency of the examination be determined by a health care provider, nonclinical members of the MDT need to understand what the prepubescent medical forensic exam entails, and to be prepared to dispel any misconceptions or fears the child or caregiver may have about the examination. This presentation will highlight key components of the medical forensic examination, and illustrate evidenced based examples of the exam and resources available through the IAFN’s Pediatric Technical Assistance Project and the www.KIDSta.org website.

C10 | Part 2: Eric Pauna Case Study - Child Assault
David Decker, Violent Crimes Investigator, Duluth Police Department
Michael Tinsley, Violent Crimes Investigator, Duluth Police Department

On 12/13/14, Officers responded to a 911 call of a child with difficulty breathing. Upon arrival, they found an 11 month old child that was unresponsive. Eric Pauna, the boyfriend of the child's mother, told officers that the child slipped and fell, hitting her head. The child had brain injuries that made Pauna’s statement implausible. A lengthy investigation was conducted which led to the arrest of Pauna for 1st Degree Assault. Investigators used body cameras, doll reenactments and the cooperation of medical personnel to bring this case to court.

C11 | Part 2: Bridging the Gap – Protecting Our Kids
Jim Holler, Consultant, Holler Training

"Children who fall prey to the cunning and ruthless child molester are often haunted by what happened to them and feel that there is no way out. These children are looking for a superhero to

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help them heal and become a survivor and that is where each of you become that ‘superhero’ playing a huge part in that child’s life! To be a “superhero” is tough and takes an optimistic person with high self-esteem who truly believes in themselves and are willing to work on a team full of “superheroes”. This training is designed to give you the boost that you need to succeed in being that superhero! The common goal between each agency is creating a child-safe world where children are free from being abused and exploited by adults. The “superhero” team must work very hard in an effort to achieve this goal; however, in many cases agencies can easily begin to work independent from the other. This causes friction between the team, and in many cases, a child may suffer and the perpetrator may go free. The primary goal of this training is to bring the team closer together, not only in an investigative role in child abuse cases, but also as a support system where they can lean on each other for encouragement and support. This workshop is designed to show the benefits of joint investigation, such as improved protection and services for children, better understanding of roles and responsibilities, enhanced information sharing, more effective use of limited resources, enhanced training, and reduced burnout.

C12 | Online Protections for Criminal Justice Professionals  
**Joe Laramie, Program Manager, National Criminal Justice Training Center**

Criminal Justice professionals are subject to a variety of disclosures about their online use, and with the ever-increasing use of social media in our personal and professional lives, it is important to understand the issues associated with these activities. The dangers involving blurred lines between personal and professional online use will be the focus of this training. How to avoid professional embarrassment, discipline issues or personal or family dangers because of online postings will be covered. Resources to assist in the development of agency policies for both private and professional social media use will also be provided.

C13 | Please Help Yourself  
**Maggi Hutchason, Executive Director, Dearing House Child Advocacy Center**

Who is responsible for your well-being and peace of mind? You know the only person who is going to look after you is...you! The focus of this session is self-awareness and self-compassion with the goal of integrating our strengths into our daily work. This session is not about child maltreatment...it’s about you, and the ways you can affect change in yourself, your clients, and your team through authentic leadership.

C14 | Being Effective in Narrative Event Practice: Research, Application and Finesse  
**Julie Kenninston, Executive Director, The Center for Family Solutions**

Now that most forensic interview trainings/models teach some type of narrative practice in the early stage of interviews, interviewers are raising questions about implementation across a diverse child population. This presentation will address research, concerns and applying the art of interviewing to a very important interview component.

C15 | Part 2: How to Create a Mission-Focused Annual Fundraising Strategy  
**Kim Lauth, Resource Development Consultant, Alliance for Better Nonprofits**

Does your fundraising strategy feel more like “management of bright ideas?” Does your over-reliance on special events have your staff and volunteers suffering from major burn out? Are you unsure how to measure a truly successful year of fundraising? Start your year with focus and organization! Join us for this interactive session, designed to give you the tools and techniques you need to work with your staff and board in developing a strategic fundraising plan.

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C16 | Part 2 The LGBTQ-Identified Child and the Forensic Interview  
Elizabeth King, CAC Coordinator, Randolph-Tucker Children’s Advocacy Center

This workshop will focus on building the CAC and MDT response to children and families with LGBTQ-identities, with special attention to the forensic interview. This workshop will give participants a brief overview of the NCA Cultural Competency standard, as well as a review of research on cultural competency and rapport/social support, current trends in youth identities, and concrete examples and interactive opportunities for practice. It will explain it is possible to both meet the needs of the investigators while maintaining a legally defensible interview and to meet the needs of the child in creating the most child-centered and responsive interview possible (as current research on rapport supports this assertion). Creating a non-judgmental interview and giving the child that small amount of power in naming their identities and needs is not only important for the child but, in fact, potentially monumental to the case, potentially impacting the child’s willingness to disclose their story fully and the family’s subsequent willingness to further participate in the investigative and prosecutorial processes. The workshop will also briefly cover suggestions for pre-FI preparation and how to prepare for a reluctant team or unsupportive caregiver. This workshop is intended for MDIT members but particularly for forensic interviewers. It will be useful for both new forensic interviewers, victim advocates, and investigators and for seasoned workers who are looking for ways to challenge themselves, their practices, and improve their responses to all children in a research-supported and legally defensible manner. Knowledge of forensic interviewing is necessary. The material will be presented using a PowerPoint and example hand-out materials. (Research will be compiled as a handout or can be emailed after workshop participation.) Material will be reinforced by class Q&A, group discussion, and roleplaying opportunities, depending on the audience.

C17 | Suffer from BURNOUT, give'em the F.I.N.G.E.R.!  
Mark Yarbrough, Motivational Speaker

Burnout affects millions of Americans each year. Former elected District Attorney, MARK YARBROUGH, personally experienced burnout, learned how to successfully overcome it. Audience members will learn the definition of Burnout and the symptoms thereof. More importantly, attendees will be laughing, and at the same time learning how to apply Mark’s F.I.N.G.E.R. philosophy to help avoid and/or recover from Burnout.

MONDAY EVENING 7:00-9:00 PM  

Self-Care and Networking Karaoke Party

Join us on Monday, October 9, 2017 for our FIRST Self-Care and Networking Karaoke Party. No need to drive to downtown Murfreesboro or Nashville to enjoy your colleagues. Bring your boots and scoot on down to the Mirabella Ballrooms E and F for a night of Stress-Relief!!
TUESDAY: WORKSHOP D BLOCK  8:30- 10:00AM

D1 | Sex Assault Nurse Examiners (SANE) and the Legal Process  
Justin Fitzsimmons, Program Manager, High-Tech Crime Training Services, SEARCH Group, Inc

The role of a SANE is critical to the process of investigating child abuse allegations. Equally important is the ability to present SANE testimony at a court proceeding. This presentation covers the role of the SANE at trial and provides suggestions for presenting SANE testimony in the strongest manner.

D2 | Part 1: Investigating Child Sex Crimes- Why Your Involvement Matters  
Kevin McNeil, CEO, The Twe12e Project

Investigating child sex crimes is not easy for anyone involved. This 2 part workshop examines the partnership required to investigate child sex crimes, as well as the involvement required to conduct a successful investigation.

D3 | Part 1: Criminal Minds - Inside the Mind of a Pedophile  
Jim Holler, Consultant, Holler Training

This workshop addresses the common trademarks of the preferential child molester, the true pedophile and characteristics and behaviors that this person may have. The workshop will also

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address victim characteristics and behaviors that make the child more vulnerable. This training will identify the problem of child molestation and provide investigators with insight of what these children experience and how that knowledge can assist in better understanding the crime and thus providing a better investigation into the arrest and prosecution of the perpetrator along with providing important strategies about investigating the suspect and the crime scene are covered giving the investigator important tools needed for a successful prosecution.

D4 | Forensic Interviewing Issues for Deaf and Hard of Hearing Victims and Witnesses
Mary Sawicki, Senior Attorney, Association of Prosecuting Attorneys

This workshop will highlight effective preparation techniques in investigating and prosecuting cases with deaf and hard of hearing victims and witnesses. An emphasis on the importance of understanding deaf culture and the method of communication of the victim/witness will be emphasized. How to retain and utilize a sign language interpreter in the investigation and prosecution of child abuse cases will be detailed.

D5 | Why doesn’t she just leave? Understanding trauma and trauma bonds
Tanisha Knighton, Trainer/Consultant, Knighton Consulting Group, LLC

For victims of human trafficking the ability to “just leave” is easier said than done. This workshop will explore why the ability to leave may be difficult for victims by examining the different types of trauma, the effect trauma has on the brain, and the impact trauma bonds may play on the victim.

D6 | Part 1: Taking The High Road: Ethical Challenges and the Multidisciplinary Team
Dan Powers, SR. VP / Clinical Director, CAC of Collin County

There are many benefits of working in a multidisciplinary team, but it also brings ethical challenges as a result of conflicting values and roles. This workshop will examine ethical issues as they apply to members of multidisciplinary teams. Any decision made in a case has ethical implications for the team, and reflects the decision maker’s sensitivity and commitment to the team concept. Each member of a team that is affected by a decision will deal with the consequences of that decision. This concept reinforces our professional obligation to make all reasonable efforts to anticipate possible consequences and take reasonable steps to avoid unjustified harm to others.

D7 | Ethical Issues for Child Abuse Professionals
Brian Holmgren, Consultant, Gundersen National Child Protection Training Center

This interactive workshop will examine the conflicting ethical obligations which frequently arise amongst various professionals involved with child maltreatment cases. Through the use of a variety of fact scenarios and participant discussion, attendees will examine ethical dilemmas that may confront attorneys, psychologists, physicians and social workers in their daily practice. Participants will be encouraged to dialogue about important issues surrounding topics including: (1) which ethical guidelines take precedence for the individual professional and/or multidisciplinary team member; (2) how does the professional’s role in the case affect their ethical duties, specifically does their role as an investigator, litigant, officer of the court, treatment provider or expert change their ethical obligations; (3) how does a professional’s ethical obligations in conducting client assessments potentially change if they are also asked to testify as a witness; (4) what are the conflicting ethical obligations that may face lawyers and professionals in the area of expert witness testimony; (5) how do ethical guidelines and legal standards impact
the use of professional instruments and/or professional literature in court reports, evaluations and testimony; (6) what are the potential ethical issues surrounding investigative and forensic interviews of children. The presentation will utilize a variety of professional codes of ethics and guidelines including those for lawyers, social workers, psychologists, physicians and sex offender treatment providers.

D8 | Does the CPIT approach help children?
*Scottie DeLashmit, Court Administrator, Tipton County Juvenile Court*

Tennessee adopted the MDT approach many years ago. Is it working? Can we make it better? Where do we go from here?

D9 | Why "When," "How," and "Where" Matter
*Thomas Miner, Assistant District Attorney, District Attorney's Office, 31st Judicial District of Tennessee
M'Lee Hudgins, Forensic Interviewer, Children's Advocacy Center for the 31st Judicial District*

Young children have difficulty relating events of abuse to specific dates and describing exactly the type of abuse they have suffered, especially with regard to penetration. Forensic interviewers are reluctant to press children for this information because they know that, developmentally, the child may not be able to provide an accurate answer. Law enforcement and attorneys insist the questions be asked because they need the information to make charging decisions. The conflicts that result over whether it is appropriate to ask a question can cause strife within the CPIT Team. In this presentation, a DA will discuss why this information is important to making charging decisions and will discuss accommodations in the laws that recognize child development issues, to include recent changes in the law regarding election of offenses to include TCA 39-13-518 which addresses “continuous sexual abuse of a child” and became law in 2014, and a forensic interviewer will discuss the problems that arise when asking a young child about dates and penetration and how communication with the child can be improved or, in the alternative, what the forensic interviewer can tell the judge or jury about why that information is not available.

D10 | Empowering Emerging Adults: Social Work Education Through a Trauma-Informed Lens
*Amy Crossland, Assistant Professor of Social Work, Lipscomb University
Cayce Watson, Associate Professor of Social Work, Lipscomb University*

Social workers in direct practice are likely to experience secondary trauma (Bride, 2007), however primary traumatic life events and prior involvement with social work practitioners are often reported by students seeking professional social work degrees. Trauma has been defined as exposure to a psychologically stressful event or situation producing excessive environmental press which overwhelms an individual’s internal coping mechanisms (Center for Nonviolence & Social Justice, 2014). Trauma impacts one’s bio-psycho-social and spiritual well-being including individualized world view, brain architecture, self-image, emotional regulation, learning, and social relationships (Hoch, et al, n.d.). Further, results from the CDC-Kaiser study (ACE study) revealed chaotic environments and childhood trauma can increase one’s risk for developing negative coping behaviors and poor health throughout the life span (Felitti, et al, 1998). This evidence supports the need for professional social work programs to understand the role of trauma and its impact on student learning, social relationships, and field practicum performance. It is critical to develop a trauma-informed approach in social work education to address the holistic well-being of emerging adults and future social work practitioners. This workshop will explore the principles of trauma-informed care and apply them to professional social work education. A sample of ACE scores and case reports will be used to identify types of trauma present among students in professional social work programs. Further, implications for

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creating a trauma-informed approach and enhancing resiliency in the educational, supervisory, and field practicum settings will be discussed.

**D11 | Part 1 Children with Complex Trauma: Demystifying Psychological Evaluations**
*Patti van Eys, Chief Clinical Officer, Omni Visions, Inc*

Come journey through the complexities of psychological evaluations by seeing up close: 1) what goes into a thorough evaluation, 2) real examples of the measures used and how youth respond, 3) how conclusions are made based on the data and 4) how recommendations are formed from those conclusions. Learn how to be a better consumer of psychological evaluations both on the front end (collaborating by giving clear and effective referral questions) and on the back end (using the information to help the child progress in treatment and life).

**D12 | Part 1: Show me the Money! Tips on Writing Winning Grant Proposals**
*Crystal Parker, Director of Child Programs, Bureau of TennCare*
*Sirena Bragg, Program Manager, Tennessee Department of Children's Services*

This intensive training requires no prior grant-writing experience, yet has appealed to both those who are just starting out and those who’ve actually received grant funding before. The trainers give numerous, invaluable tips and tricks to help participants get funded, including ideas on how funders think and drawing from their own experience both writing and overseeing grant and RFP-type contracts.

**D13 | BEST INTERESTS - Can Trauma be healed? Best Practices for Reunification After a Finding of Severe Abuse**
*Cara Welsh, Guardian ad litem/Parents' Attorney, Hamilton County Juvenile Court*
*Rachel Wright, Guardian ad litem/Parents' Attorney, Adjunct Faculty, Hamilton County Juvenile Court, Chattanooga State*

Since 2002, Tennessee courts and Tennessee statutes have recognized that a family can be reunited even after severe abuse has occurred. Presenters are currently involved in a severe abuse case which has been accepted for argument before the Tennessee Supreme Court. Oral argument is set to be heard on June 2. The presenters are asking the Supreme Court of Tennessee to recognize that there is life after abuse in families and that a parent’s sustained and successful completion of a permanency plan should be considered as a basis for reunification. Although the Tennessee Supreme Court’s final decision may not have been issued by the time of this conference, the questions raised by this and other cases involving severe abuse are a fascinating and frustrating part of the work of attendees to this conference. The presenters will discuss what constitutes severe abuse and the statutory factors used by trial courts in the best interest analysis in termination of parental rights cases. The presenters will share and analyze the Tennessee Supreme Court’s approach to this issue particularly from the perspective of their experience as long-term Guardians ad litem. The presenters will also discuss and solicit suggestions as to best practices to help children regain trust with the offending parent and learn to self-advocate. Presenters will provide an outline and the statutes as well as a listing and some summaries of critical Tennessee cases discussing this issue.”

**D14 | Barriers to Effective Teaming**
*Melissa Dickey-Brunner, Outreach Coordinator, Southern Regional Children's Advocacy Center*
Is your team struggling? Unsure why? This workshop will help participants identify possible barriers to healthy team functioning. Once barriers are identified, it will open up the way for further exploration of potential solutions for your team.

D15 | Part 1: Keeping Children Safe in Domestic Violence Cases Without Holding Mothers Responsible for "Failure to Protect"
*David Mandel, Executive Director, Safe and Together Institute*

One of the biggest barriers to keeping children safe from domestic violence perpetrators is the concept of “failure to protect.” When courts and systems look at the intersection of domestic violence and child safety from a “failure to protect” perspective, it can lead to decisions that actually can increase harm. Participants will learn how a perpetrator pattern-based approach combined with giving full credit to adult domestic violence survivors for what they do to support child and family functioning in the face of the abuse can change our approach to working with families impacted by domestic violence perpetrator behavior. David Mandel, the creator of the Safe and Together™ model will provide an overview of the model, and its implications for creating domestic violence-informed systems.

D16 | The Executive Director/Board Chair Relationship: What's in the secret sauce?
*Nancy Chandler, Consultant, Children's Advocacy Centers of Georgia*

Did you ever have a Board chair you loved or hated? Did you wonder how you got there and how, in hindsight, you might have done it differently? Let's talk about how a strong partnership can create an even stronger center.

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**TUESDAY: WORKSHOP E BLOCK 10:15-11:45AM**

E1 | Section 1983 Liability: What is it? Does it Impact My CAC or MDT members?
*Justin Fitzsimmons, Program Manager, High-Tech Crime Training Services, SEARCH Group, Inc*

As today's society becomes more litigious, more and more agencies are facing possible consequences of lawsuits filed under 42 USC 1983. Often referred to as the Civil Rights Statute, this federal law allows for civil lawsuits for individuals acting under state authority. This may implicate all members CAC's working with child protective services, police departments and prosecutor officers. This presentation will explain potential liability under Section 1983 and discuss the most recent trends under this type of civil lawsuit.

E2 | Part 2 Investigating Child Sex Crimes- Why Your Involvement Matters
*Kevin McNeil, CEO, The Twe12e Project*

Investigating child sex crimes is not easy for anyone involved. This 2-part workshop examines the partnership required to investigate child sex crimes, as well as the involvement required to conduct a successful investigation.

E3 | Part 2 Criminal Minds - Inside the Mind of a Pedophile
*Jim Holler, Consultant, Holler Training*

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This workshop addresses the common trademarks of the preferential child molester, the true pedophile and characteristics and behaviors that this person may have. The workshop will also address victim characteristics and behaviors that make the child more vulnerable. This training will identify the problem of child molestation and provide investigators with insight of what these children experience and how that knowledge can assist in better understanding the crime and thus providing a better investigation into the arrest and prosecution of the perpetrator along with providing important strategies about investigating the suspect and the crime scene are covered giving the investigator important tools needed for a successful prosecution.

**E4 | Forensic Interviewing of Child Torture and Severe Physical Abuse/Neglect**
*Mary Sawicki, Senior Attorney, Association of Prosecuting Attorneys*

This workshop will highlight how to effectively meet the challenges in prosecuting cases of child-torture and severe physical abuse and neglect. This workshop will emphasize effective strategies in investigating these type of cases. The importance of utilizing medical experts in child torture and severe physical cases will be discussed.

**E5 | Gangs and Human Trafficking**
*Tanisha Knighton, Trainer/Consultant, Knighton Consulting Group, LLC*

Pop culture and social media have portrayed gangs and pimping as “cool.” Over the past few years in the United States, criminal gang activity has becoming a serious problem concurrently human trafficking has emerged as one of the fastest growing crimes. This presentation will give participants a closer look at gang-motivated sex trafficking cases, gang dynamics, and recruitment/control tactics used by gang members.

**E6 | Part 2 Taking The High Road: Ethical Challenges and the Multidisciplinary Team**
*Dan Powers, SR. VP / Clinical Director, CAC of Collin County*

There are many benefits of working in a multidisciplinary team, but it also brings ethical challenges as a result of conflicting values and roles. This workshop will examine ethical issues as they apply to members of multidisciplinary teams. Any decision made in a case has ethical implications for the team, and reflects the decision maker’s sensitivity and commitment to the team concept. Each member of a team that is affected by a decision will deal with the consequences of that decision. This concept reinforces our professional obligation to make all reasonable efforts to anticipate possible consequences and take reasonable steps to avoid unjustified harm to others.

**E7 | Part 1: If David Letterman Were Your DA - The Top Ten Things Your Prosecutor Needs to Prove Your Child Sexual Abuse Case**
*Brian Holmgren, Consultant, Gundersen National Child Protection Training Center*

Designed for prosecutors, juvenile attorneys, law enforcement, forensic interviewers and CPS workers handling child abuse investigations, this interactive presentation will focus on the key aspects of corroboration of the child’s account needed to substantiate a case in court from a prosecutor’s perspective. Participants will be provided with a variety of practical suggestions for gathering evidence in sexual abuse cases encompassing (a) the child’s disclosure process and child interviews, (b) interviews of collateral and corroborative lay witnesses, (c) crime scene investigation and evidence preservation, and (d) suspect interviews and (e) elimination of possible defenses. Audience interaction and discussion utilizing fact scenarios will illustrate teaching points.

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E8 | Engaging Wounded Children, A Trauma Informed Approach to Building a Therapeutic Alliance
Chris Moynihan, Director of Clinical Services/Training Foster Care, Omni Visions, Inc.

Children who have experienced a traumatic history are often some of the most difficult to engage. While useful to anyone working with young people, this workshop is designed for mental health and social service professionals who provide direct services to youth. The workshop includes discussion on how trauma impacts the development of rapport and the building of an effective therapeutic alliance. Discussion centers around the use of motivational interviewing as a framework consistent with trauma informed practice. A brief overview of M.I. techniques is also included. Concluding the presentation are practical suggestions for reducing barriers that interfere with engagement of youth.

E9 | Analyzing the Impact of Adverse Childhood Experiences and Trauma on Incarcerated Parents and their Families
Chanda Dunn, Clinical Social Worker University of Tennessee Health Science Center Boling Center for Developmental Disabilities

In 2016, Tennessee was among the 3 states with the third highest prevalence of parental incarceration. According to the Journal of Health and Social Behavior, children of incarcerated parents are at a higher risk of attention deficits, family disruption, behavioral problems, speech and language delays, and developmental delays. Parental incarceration is also recognized as an adverse childhood experience that is uniquely characterized by trauma, shame, and guilt. This presentation will focus on addressing both how adverse childhood experiences have an impact on the socio-emotional functioning and parenting styles of individuals within the correctional system and the impact of parental incarceration as an adverse experience on the child. Participants will analyze the impact of parental incarceration on the development of children and identify methods to mitigate these negative outcomes children and their families. Furthermore, the UTHSC Boling Center for Developmental Disabilities has developed a program that specifically works to increase the self-awareness of the impact of ACEs on incarcerated mothers, their parenting styles and childhood trauma. Participants will engage in an in-depth analysis of the functionality of this group and review the goal of strengthening the parent-child relationship to increase the overall well-being of the child.

E10 | DCS Drug Team Pilot Program: How DCS Partnered with UT Hospital to Provide Innovative Services
Amy Coble, State Director of Investigations, Department of Children's Services
Travis Bishop, Lead Investigator, Department of Children’s Services

In response to the current drug crisis in Tennessee, the Department of Children’s Services has partnered with the University of Tennessee-Knoxville hospital to take an innovative approach on handling drug dependent parents. This pilot program is currently staffed by experienced DCS case managers who have been provided specialty trainings regarding drugs and treatment programs. These DCS case managers work closely with the staff of UT hospital to provide faster and more effective interventions for these families. DCS is closely assessing this program to determine what is the most effective manner to respond to this high level of need.

E11 | Part 2 Children with Complex Trauma: Demystifying Psychological Evaluations
Patti van Eys, Chief Clinical Officer, Omni Visions, Inc

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Come journey through the complexities of psychological evaluations by seeing up close: 1) what goes into a thorough evaluation, 2) real examples of the measures used and how youth respond, 3) how conclusions are made based on the data and 4) how recommendations are formed from those conclusions. Learn how to be a better consumer of psychological evaluations both on the front end (collaborating by giving clear and effective referral questions) and on the back end (using the information to help the child progress in treatment and life.

**E12 | Part 2 Show me the Money! Tips on Writing Winning Grant Proposals**  
*Crystal Parker, Director of Child Programs, Bureau of TennCare  
*Sirena Bragg, Program Manager, Tennessee Department of Children's Services*

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*Jacqueline Page, Associate Professor, Psychologist, University of Tennessee Health Science Center  
*William Murphy, Professor, Psychologist, University of Tennessee Health Science Center*

The Association for the Treatment of Sexual Abusers (ATSA) is an international, multidisciplinary organization of professionals dedicated to making society safer by preventing all forms of sexual abuse through effective treatment and management of individuals at risk to sexually abuse or who have sexually abused. In 2017 the organization published the ATSA Guidelines for the Assessment, Treatment, and Intervention with Adolescents Who Have Engaged in Sexually Abusive Behavior. This two part workshop serves as an introduction to the guidelines. We’ll review the foundation for the guidelines, highlight core components of the guidelines and discuss implementation of the practice guidelines into your work with this population.

**E14 | Who Am I and Who Are You?**  
*Melissa Dickey-Brunner, Outreach Coordinator Southern Regional Children's Advocacy Center*

The workshop will focus on understanding the features of different personalities. It will help you better understand yourself, others, how to work in teams and career development. This is a self-awareness workshop. If we take a look at ourselves, perhaps we can see patterns so we can function to our fullest capacity and help our colleagues function their fullest capacity. It can give us insight into how we make decisions, what kind of learner we are and why we may do things a certain way. Usually, when we know the ‘why’ behind personality types, we tend to be more accepting and open of one another. Therefore, lending to a better work and team environment.

**E15 | Part 2 Keeping Children Safe in Domestic Violence Cases Without Holding Mothers Responsible for "Failure to Protect"**  
*David Mandel, Executive Director, Safe and Together Institute*

One of the biggest barriers to keeping children safe from domestic violence perpetrators is the concept of “failure to protect.” When courts and systems look at the intersection of domestic violence and child safety from a “failure to protect” perspective, it can lead to decisions that actually can increase harm. Participants will learn how a perpetrator pattern-based approach...
combined with giving full credit to adult domestic violence survivors for what they do to support child and family functioning in the face of the abuse can change our approach to working with families impacted by domestic violence perpetrator behavior. David Mandel, the creator of the Safe and Togethertm model will provide an overview of the model, and its implications for creating domestic violence-informed systems.

E16 | Financial Management of Children's Advocacy Centers
Nancy Chandler, Consultant, Children's Advocacy Centers of Georgia

They never taught me that! When were we supposed to learn about types of accounting, budgets, segregation of duties, income/expense statements, etc? As the Executive Director of a CAC you have no greater responsibility then to be a good guardian of the agency's resources. Funders, both public and private, put their trust in you. Learn some simple basics to help you in this work.

TUESDAY: NETWORKING LUNCH 12:00-12:45 PM

Please utilize this time to network with multidisciplinary team members from your region and across the state.

TUESDAY: WORKSHOP F BLOCK 1:00-2:30 PM

F1 | Authenticating Digital Evidence in Court
Justin Fitzsimmons, Program Manager, High-Tech Crime Training Services, SEARCH Group, Inc

This presentation covers the various types of evidence that investigators can gather from cyberspace and cellular phone providers. The audience is shown case law examples for authenticating emails, chats, and other technological evidence. The presentation also gives examples of what type of witnesses will be necessary to satisfy foundation requirements for admission.

F2 | Part 1 The Damaging Effects of Toxic Stress
Jennifer Hixson, Corporate Clinical Director, Woodridge Behavioral Care

The Adverse Childhood Experience Study taught us how exposure to stressful events can lead to lifelong effects on both health and mental health. It is clear that toxic stress wreaks havoc on the developing nervous system for our children in utero to 5 years of age, and of course can extend beyond. In order to remediate these effects, it is critical to focus on interoception, the eighth sensory system, which is not a primary focus of today’s treatment. This is especially true for children and adolescents that are “holding” this toxic stress in their bodies as the remnants of past or current stressors. This training will present a system of approach to teaching interoception to children and adolescents to assist them in connecting to their body signals (both body and emotional states), being mindful of their body signals, and gaining mastery over intervening early on those body signals that tells them a big emotion is coming on. This skill then allows a detour from our youth engaging in harmful behaviors such as aggression, self-harm, and suicide.

F3 | Part 3 Criminal Minds - Inside the Mind of a Pedophile
Jim Holler, Consultant, Holler Training

**Tentative Conference Agenda and Workshop Schedule. Please note that changes will occur as additional Presenters are confirmed. *
This workshop addresses the common trademarks of the preferential child molester, the true pedophile and characteristics and behaviors that this person may have. The workshop will also address victim characteristics and behaviors that make the child more vulnerable. This training will identify the problem of child molestation and provide investigators with insight of what these children experience and how that knowledge can assist in better understanding the crime and thus providing a better investigation into the arrest and prosecution of the perpetrator along with providing important strategies about investigating the suspect and the crime scene are covered giving the investigator important tools needed for a successful prosecution.

**F4 | Domestic Minor Victims of Sex Trafficking**  
*Mary Sawicki, Senior Attorney, Association of Prosecuting Attorneys*

This workshop will address the particular challenges in prosecuting sex trafficking cases with minor victims. Strategies for an effective investigation of these cases as well as suggestions for effectively presenting these cases to a jury will be detailed.

**F5 | Assessing allegations in large socially complex family systems**  
*Tanisha Knighton, Trainer/Consultant, Knighton Consulting Group, LLC*

Remembering events and information that occurs on a case, whether in a Child Protective Services role, Children's Advocacy Center role, or Victim Advocate role is sometimes difficult based on the individual case, personal factors, and agency expectations. What happens when it's a family of 5 or more sibling, family members that are not biologically related, substance abuse and/or mental health issues of either or both the children and adults involved? As professionals assessing the family dynamics and the impact various factors can have on the family is tough. This interactive presentation will help participants to navigate the complexities of tough cases and how to manage them.

**F6 | What Dr. Seuss Knows about Doing THIS Job! Wellness/Survival and the MDT Approach to Child Abuse!**  
*Dan Powers, SR. VP / Clinical Director, CAC of Collin County*

Dr. Seuss helps us gain some insight to our daily struggles, doubts and the reasons we stay in this job. We will discuss the places you go, the choices you make and how they give us the courage to move mountains. You will discover how lucky you are to do what you do. Whether you like them here or there, stress will find you anywhere. Come enjoy an hour or two if even if you're old or if even if you’re new.

**F7 | Part 2: If David Letterman Were Your DA - The Top Ten Things Your Prosecutor Needs to Prove Your Child Sexual Abuse Case**  
*Brian Holmgren, Consultant, Gundersen National Child Protection Training Center*

Designed for prosecutors, juvenile attorneys, law enforcement, forensic interviewers and CPS workers handling child abuse investigations, this interactive presentation will focus on the key aspects of corroboration of the child’s account needed to substantiate a case in court from a prosecutor’s perspective. Participants will be provided with a variety of practical suggestions for gathering evidence in sexual abuse cases encompassing (a) the child’s disclosure process and child interviews, (b) interviews of collateral and corroborative lay witnesses, (c) crime scene investigation and evidence preservation, and (d) suspect interviews and (e) elimination of possible defenses. Audience interaction and discussion utilizing fact scenarios will illustrate teaching points.

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**F8 | CASA 101: CASA is Not Just a House**

*Lynne Farrar, Executive Director, Tennessee CASA*  
*Wendy Spence, Program Services Coordinator, Tennessee CASA*

This workshop will cover the mission of CASA (Court Appointed Special Advocates) from the local level, through the state and national network. Court Appointed Special Advocates (CASA) are volunteers who are appointed by the Juvenile Court to advocate for abused and neglected children. This workshop will describe how we all work together in the child welfare system for the best interest of children. Topics will include:

- Basics of CASA Advocacy – what does a CASA Volunteer do exactly?
- State Statute for CASA
- CASA’s place in the child welfare system
- Alphabet Soup – CASA, DCS, CPS, CAC, CFTM, TPR – what?!?
- Opportunities to Collaborate on behalf of children
- The role of Tennessee CASA and National CASA
- Training and Technical Assistance Opportunities
- Questions & Answers

**F9 | Reporting Child Abuse: The DCS Child Abuse Hotline**

*Rebecca Bevans, Training Program Manager, Office of Child Safety, Department of Children's Services*  
*Valerie Schwetschenau, Training Coordinator, Child Abuse Hotline, Department of Children's Services*

Each individual in Tennessee is a mandated reporter regarding the maltreatment of children. The Child Abuse Hotline is the first step in reporting abuse and potentially initiating DCS involvement. The hotline receives around 500 calls a day on average, resulting in hundreds of investigations being opened within Tennessee on a daily basis. This workshop will be helpful for those who work with children or are regularly exposed to situations of child abuse and neglect. Participants will listen to a mock call to hear what a typical Child Abuse Hotline call sounds like and be provided a "Tip Sheet” to provide insight into what the case manager is looking for in a call. By the end of the training, participants will leave with a better understanding of the DCS intake process and how to be prepared for making a call to the Child Abuse Hotline.

**F10 | Part 1: Problem-Based Learning Paradigm & the NCTSN 12 Core Concepts for Understanding Traumatic Stress in Children**

*Ann Kelley, Clinical Psychologist, Consultant*  
*Lisa Faehl, Licensed Marriage and Family Therapist, Consultant*

Problem Based Learning (PBL) is an adult learning protocol which lends structure to clinical supervision and review of problematic cases. PBL is especially useful for treatment planning, case exploration, and formulating new approaches to difficult cases. The NCTSN has developed a curriculum to teach the 12 Core Concepts for Child Trauma (CCCT), outlined in a way that guides the participants to explore clinical issues using key trauma themes. This workshop will present a case for interactive learning and identification and application of key trauma concepts.

**F11 | Part 1: CARE Training: Enhancing relationships between adults and trauma exposed children**

*Andrew Burkley, Psychologist, Cherokee Health Systems*  
*Dustin Lamport, Psychologist, Cherokee Health Systems*

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Child-Adult Relationship Enhancement (CARE) training is a trauma-informed, field-initiated modification of specific positive parenting ideas, many which are used in evidence-based parenting programs. The skills are designed to be learned and used by non-clinical individuals such as DCS workers, Foster Parents, teachers, residential staff, anyone who has interactions with children and adolescents. CARE was created for use by any adult who works or interacts with children/adolescents who may have been exposed to trauma. Through CARE, the child-adult relationship can be enhanced in any setting and with a multitude of populations.

F12 | Part 1 The MDT Approach to Recantation
*Jerri Sites, Outreach Coordinator, SRCAC*

This three hour workshop will emphasize the importance of a trauma-informed MDT working together to provide a holistic approach to child abuse cases in which risk factors for recantation exist. Practical considerations for the prevention of recantation and ways to address it as a team will be discussed.

F13 | Part 2 ATSA Practice Guidelines: Adolescents Who Have Engaged in Sexually Abusive Behavior
*Jacqueline Page, Associate Professor, Psychologist, University of Tennessee Health Science Center
William Murphy, Professor, Psychologist, University of Tennessee Health Science Center*

The Association for the Treatment of Sexual Abusers (ATSA) is an international, multi-disciplinary organization of professionals dedicated to making society safer by preventing all forms of sexual abuse through effective treatment and management of individuals at risk to sexually abuse or who have sexually abused. In 2017 the organization published the ATSA Guidelines for the Assessment, Treatment, and Intervention with Adolescents Who Have Engaged in Sexually Abusive Behavior. This two part workshop serves as an introduction to the guidelines. We’ll review the foundation for the guidelines, highlight core components of the guidelines and discuss implementation of the practice guidelines into your work with this population.

F14 | Plays Well With Others
*Gina South, State Director, Alabama Network of CACs
Cristie Duhon, Program Manager, Alabama Network of CACs*

From the time we are in Kindergarten, our ability to get along with others is observed and noted by those around us. As adults, in this increasingly multi-culturally diverse society, it is imperative that we learn the knowledge and skills necessary to provide excellent services and work alongside those belonging to diverse ethnic groups. This workshop will define commonly used terms in discussions on race and provide insight into how to have better interactions with people from diverse cultures. Presenters will incorporate facts, terminology, statistics and personal anecdotes for this workshop.

F15 | Part 3 Keeping Children Safe in Domestic Violence Cases Without Holding Mothers Responsible for "Failure to Protect"
*David Mandel, Executive Director, Safe and Together Institute*

One of the biggest barriers to keeping children safe from domestic violence perpetrators is the concept of “failure to protect.” When courts and systems look at the intersection of domestic violence and child safety from a “failure to protect” perspective, it can lead to decisions that actually can increase harm. Participants will learn how a perpetrator pattern-based approach

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combined with giving full credit to adult domestic violence survivors for what they do to support child and family functioning in the face of the abuse can change our approach to working with families impacted by domestic violence perpetrator behavior. David Mandel, the creator of the Safe and Together™ model will provide an overview of the model, and its implications for creating domestic violence-informed system.

F16 | Grief Support with Male Juvenile Offenders
Sarita Wilson, Bereavement Coordinator/Chaplain, Le Bonheur Children's Hospital

This workshop is designed to better understand how juvenile offenders are impacted by loss. Many male juvenile offenders have seen their friends and family members die violent death on the streets of Memphis, TN, before becoming incarcerated. Some have lost family members that they did not appropriately have an opportunity to grieve. Others have been impacted by loss since being in jail. Seldom are they given the opportunity to cope with losses and space to grieve. This workshop discusses how providing grief support to this population allows them to deal with death and loss in a safe space.

TUESDAY: WORKSHOP G BLOCK 2:45-4:15 PM

G1 | Using Technology to Investigate Human Trafficking Cases
Justin Fitzsimmons, Program Manager, High-Tech Crime Training Services, SEARCH Group, Inc

A majority of human trafficking interactions involving minors is facilitated through the Internet, and this presentation gives attendees an understanding of where the facilitation occurs. In addition, attendees learn about the types of evidence that may exist in cyberspace and the evidence-based practices for securing it.

G2 | Part 2: The Damaging Effects of Toxic Stress
Jennifer Hixson, Corporate Clinical Director, Woodridge Behavioral Care

This presentation will introduce participants to understanding behavior by understanding toxic stress. Youth coming from stressful, abusive, or neglectful backgrounds bring a unique developmental process that adds a layer of complexity to understanding behaviors. Toxic stress impacts the ways that children and caregivers respond to the world and to each other. Understanding the underpinnings to how toxic stress impacts the development of mal-adaptive coping skills, aberrant behaviors, and disconnected relationships is crucial to the healing process of trauma, and the stabilization of many of the mental health disorders of today’s youth. Behaviors send messages, and it is important for the caregivers in youths’ lives to slow down and figure out the message, in order to foster long-term change, and calm an escalating moment. This presentation will simplify this understanding of toxic stress into colors and numbers for a quick assessment of a client and caregivers stress responses, and ways to understand changes over time.

G3 | Part 4 Criminal Minds - Inside the Mind of a Pedophile
Jim Holler, Consultant, Holler Training

This workshop addresses the common trademarks of the preferential child molester, the true pedophile and characteristics and behaviors that this person may have. The workshop will also address victim characteristics and behaviors that make the child more vulnerable. This training will identify the problem of child molestation and provide investigators with insight of what these
children experience and how that knowledge can assist in better understanding the crime and thus providing a better investigation into the arrest and prosecution of the perpetrator along with providing important strategies about investigating the suspect and the crime scene are covered giving the investigator important tools needed for a successful prosecution.

G4 | Body Safety Group  
Jamie Staggs, Mental Health Counselor, Kid’s Place/A Child Advocacy Center  
Kesha Smotherman, Clinical Director/Mental Health Counselor, Kid's Place/A Child Advocacy Center

The workshop will consist of a presentation of the psychoeducational Body Safety Group developed by Kid’s Place for children ages 3 to 10. Topics covered in the group include trauma, feelings, relaxation, private parts, identifying trusted adults, and secrets.

G5 | True Colors: Emotional Intelligence is Essential to Trauma-Responsive Care  
Patti van Eys, Chief Clinical Officer, Omni Visions, Inc

This workshop will help you with team building and with being the best team member you can be. Come be reminded that Trauma-Responsive Care must include awareness of self and others (i.e., Emotional Intelligence) in order to effectively partner with individual colleagues, clients, and collectively in teams. Have fun learning your own “True Colors” and reflecting on how your contribution in any team or partnership shapes the results of interactions and ultimate outcomes.

G6 | What Domestic Violence Professionals Need to Know about Child Abuse  
Dan Powers, SR. VP / Clinical Director, CAC of Collin County

Child abuse and domestic violence often occur in the same family and are linked in a number of ways that have serious consequences for the safety of all family members. When one form of family violence exists, there is a strong likelihood that the other one does too. It is essential that domestic violence professionals also have a solid understanding of child abuse dynamics. This workshop will provide essential knowledge that domestic violence professionals need to know about child abuse.

G7 | Let’s Go Noodle: Brain Breaks in Trauma Treatment  
Neta Gross, Therapist/program coordinator, Frontier Health  
Lee Hughes, Child Development Specialist, Frontier Health

This session will highlight how brain breaks can be used in the home, the therapy session, and school setting as a response to children exhibiting challenging behaviors due to trauma histories. Research of brain architecture and brain breaks will provide education into why challenging behaviors are occurring following trauma and provide a way to respond to these behaviors within the classroom, at home, and on the go as part of a child’s safety plan, skill building and practice and benefit others in the process.

G8 | Inquiring Minds Want to Know: Are We Asking the Right Questions?  
Maggi Hutchason, Executive Director, Dearing House Child Advocacy Center

Collaborative communication is the heart of multidisciplinary child protection teams. Agreed? In this session the goal is to identify through group interaction what gets in the way of team communication, how to increase our knowledge of our own biases, and how to improve collaboration and mutual trust by using the right questions. What’s at stake for you, your clients, or your mission when your team drifts into a pattern of conflict, defensiveness, lack of progress.

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and mutual distrust? By applying the concepts of Appreciative Inquiry, the culture of the meetings welcomes inquiring minds and focuses on collaboration, solving problems, building relationships and moving ahead with our mission to help children.

G9 | To Warn and Protect: Ethics on the Frontline
Megan Gaylord-Cole, Crisis Counselor, Youth Villages
Raquel Shutze, Clinical Consultant, Youth Villages

Are you prepared to save a life? What do you do when someone is suicidal? What do you do when someone has threatened to kill someone else? When a child, family, or adult is in crisis it is the most inopportune time to have an ethical dilemma. Most direct field staff and therapists don’t know what to do until they are in these high risk situations. Join us in the session so you are prepared to save a life and get someone help within your ethical boundaries. The session will focus on duty to warn and protect ethics with scenarios to practice these skills (pain free we promise). Other ethical situations discussed will include: involuntary commitments, Declaration of Mental Health, domestic violence reporting, HIV transmission risk, and crisis ethics. The session will conclude with an “ask the expert” panel of speakers.

G10 | Part 2: Problem-Based Learning Paradigm & the NCTSN 12 Core Concepts for Understanding Traumatic Stress in Children
Ann Kelley, Clinical Psychologist, Consultant
Lisa Faehl, Licensed Marriage and Family Therapist, Consultant

Problem Based Learning (PBL) is an adult learning protocol which lends structure to clinical supervision and review of problematic cases. PBL is especially useful for treatment planning, case exploration, and formulating new approaches to difficult cases. The NCTSN has developed a curriculum to teach the 12 Core Concepts for Child Trauma (CCCT), outlined in a way that guides the participants to explore clinical issues using key trauma themes. This workshop will present a case for interactive learning and identification and application of key trauma concepts.

G11 | Part 2: CARE Training: Enhancing relationships between adults and trauma exposed children
Andrew Burkley, Psychologist, Cherokee Health Systems
Dustin Lamport, Psychologist, Cherokee Health Systems

Child-Adult Relationship Enhancement (CARE) training is a trauma-informed, field-initiated modification of specific positive parenting ideas, many of which are used in evidence-based parenting programs. The skills are designed to be learned and used by non-clinical individuals such as DCS workers, Foster Parents, teachers, residential staff, anyone who has interactions with children and adolescents. CARE was created for use by any adult who works or interacts with children/adolescents who may have been exposed to trauma. Through CARE, the child-adult relationship can be enhanced in any setting and with a multitude of populations.

G12 | Part 2 The MDT Approach to Recantation
Jerri Sites, Outreach Coordinator, SRCAC

This three hour workshop will emphasize the importance of a trauma-informed MDT working together to provide a holistic approach to child abuse cases in which risk factors for recantation exist. Practical considerations for the prevention of recantation and ways to address it as a team will be discussed.

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G13 | Working Together to Support Healing: Reunification in Sibling Sexual Abuse
Jacqueline Page, Associate Professor, Psychologist, University of Tennessee Health Science Center
Kim Byars, Associate Director, Memphis Child Advocacy Center

Sibling sexual abuse cases present a number of questions and challenges. In addition, professionals involved in the case have different roles and often have different perspectives of the case and situation. Effective collaboration and communication are crucial in our work with sibling abuse cases and support efforts to help the family heal. The workshop identifies and discusses common challenges, questions and dilemmas encountered by professionals while providing some suggestions and ideas to address these. The workshop is designed to provide the perspective of professionals working with victims and the perspective of professionals working with the sibling who engaged in the sexually abusive behavior. Join us for this interactive discussion designed to promote collaboration and working together.

G14 | Agents of Change: Striving for Diversity from The Ground Up
Barbara Hessel, Clinical Therapist, Sexual Assault Center
Sharon Travis, Prevention Specialist, Sexual Assault Center

Change is hard. It tends to make folks uncomfortable. Talking about race tends to make folks even more uncomfortable. We invite you to a session that is all about change and all about race and culture. During this session, you will learn how to become change agents for your organization. Our focus will be on describing the Five-step change model that we used to implement change in our organization. We did this to better help us talk about race and culture with compassion and kindness, so that we could make an impact where it matters most—with clients and with staff.

G15 | Part 4: Keeping Children Safe in Domestic Violence Cases Without Holding Mothers Responsible for "Failure to Protect"
David Mandel, Executive Director, Safe and Together Institute

One of the biggest barriers to keeping children safe from domestic violence perpetrators is the concept of “failure to protect.” When courts and systems look at the intersection of domestic violence and child safety from a “failure to protect” perspective, it can lead to decisions that actually can increase harm. Participants will learn how a perpetrator pattern-based approach combined with giving full credit to adult domestic violence survivors for what they do to support child and family functioning in the face of the abuse can change our approach to working with families impacted by domestic violence perpetrator behavior. David Mandel, the creator of the Safe and Together™ model will provide an overview of the model, and its implications for creating domestic violence-informed system.

G16 | Liturgical Dance As A Form of Therapy to Address Mood Disorders
Sarita Wilson, Bereavement Coordinator/Chaplain, Le Bonheur Children's Hospital

This workshop is designed to better understand liturgical dance as a viable form of healing and counseling. Traditionally African American women seek solace through the faith community as opposed to the mental health community to address their anxiety and depression. Liturgical dance is a means for this population to both dance their faith and find healing for their emotional and spiritual health. It can become a viable means of therapy for those seeking alternative therapies.

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